

# Perceptual learning leads to long lasting visual improvement in patients with central vision loss

Marcello Maniglia<sup>a,b,c,\*</sup>, Andrea Pavan<sup>d</sup>, Giovanni Sato<sup>e</sup>, Giulio Contemori<sup>f</sup>, Sonia Montemurro<sup>f</sup>, Luca Battaglini<sup>f</sup> and Clara Casco<sup>f</sup>

<sup>a</sup>Université de Toulouse-UPS, Centre de Recherche Cerveau et Cognition, Toulouse, France

<sup>b</sup>Centre National de la Recherche Scientifique, Toulouse Cedex, France

<sup>c</sup>University of California, Department of Psychology, Riverside, Riverside, CA, USA

<sup>d</sup>University of Lincoln, School of Psychology, Brayford Pool, Lincoln, UK

<sup>e</sup>Centro di Riabilitazione Visiva Ipovedenti c/o Istituto L. Configliachi–Via Sette Martiri, Padova, Italy

<sup>f</sup>University of Padova, Department of General Psychology, Padova, Italy

## Abstract.

**Background:** Macular Degeneration (MD), a visual disease that produces central vision loss, is one of the main causes of visual disability in western countries. Patients with MD are forced to use a peripheral retinal locus (PRL) as a substitute of the fovea. However, the poor sensitivity of this region renders basic everyday tasks very hard for MD patients.

**Objective:** We investigated whether perceptual learning (PL) with lateral masking in the PRL of MD patients, improved their residual visual functions.

**Method:** Observers were trained with two distinct contrast detection tasks: (i) a Yes/No task with no feedback (MD: N = 3; controls: N = 3), and (ii) a temporal two-alternative forced choice task with feedback on incorrect trials (i.e., temporal-2AFC; MD: N = 4; controls: N = 3). Observers had to detect a Gabor patch (target) flanked above and below by two high contrast patches (i.e., lateral masking). Stimulus presentation was monocular with durations varying between 133 and 250 ms. Participants underwent 24–27 training sessions in total.

**Results:** Both PL procedures produced significant improvements in the trained task and learning transferred to visual acuity. Besides, the amount of transfer was greater for the temporal-2AFC task that induced a significant improvement of the contrast sensitivity for untrained spatial frequencies. Most importantly, follow-up tests on MD patients trained with the temporal-2AFC task showed that PL effects were retained between four and six months, suggesting long-term neural plasticity changes in the visual cortex.

**Conclusion:** The results show for the first time that PL with a lateral masking configuration has strong, non-invasive and long lasting rehabilitative potential to improve residual vision in the PRL of patients with central vision loss.

## 1. Introduction

Macular degeneration (MD) is the leading cause of visual impairment in elderly population (age-related macular degeneration; AMD) in Western developed countries (Liu, Chan, & Tuo, 2012). However, this pathology can also affect young population

in the form of Juvenile Macular Degeneration (JMD), whose most common manifestations are Stargardt disease and Best's disease (Bither & Berns, 1988). This condition involves loss of central vision, including loss of contrast sensitivity and visual acuity, mostly caused by a foveal scotoma.

MD can manifest itself in wet (exudative) and dry (geographic atrophy [GA]) forms (de Jong, 2006; Zarbin, 2004). The most common type of MD is the wet form (Ferris, Fine, & Hyman, 1984),

\*Corresponding author: Marcello Maniglia, Centre de Recherche Cerveau & Cognition–UMR5549, Toulouse, France. Tel.: +33 05 62 74 61 39; E-mail: maniglia@cerco.ups-tlse.fr.

46 which develops quickly as a consequence of choroid  
47 neovascularization, whereas dry MD has a slower  
48 progression. Wet MD is also characterized by dis-  
49 tortion of the retina and by the presence of fluid,  
50 haemorrhage, and scarring.

51 As a strategy to overcome visual loss, patients  
52 affected by MD usually learn to use a portion of the  
53 spare retina as a new fixation point, also known as  
54 preferred retinal locus (PRL) (Guez, Le Gargasson,  
55 Rigaudiere, & O'Regan, 1993; Timberlake, Peli,  
56 Essock, & Augliere, 1987). PRL has been defined in  
57 different ways, based on various tasks and techniques  
58 to measure its location (Crossland, Engel, & Legge,  
59 2011). The most common procedures of PRL assess-  
60 ment include scanning laser ophthalmoscope (SLO)  
61 (Timberlake et al., 1986), Microperimeters (Tarita-  
62 Nistor, Gonzalez, Markowitz, & Steinbach, 2008),  
63 fundus camera, and ophthalmoscopes (Mackensen,  
64 1966). In vision science, SLO and Nidek MP-1 are the  
65 current standard to measure PRL, identifying on the  
66 fundus of the retina the portion of the spared retinal  
67 tissue that the patient uses to fixate stimuli. The most  
68 common location of the PRL is in an area located to  
69 the left with respect to the scotoma; Guez et al. (1993)  
70 reported that the PRL was located to the left of the  
71 visual field scotoma in 60% of the sample, Sunness,  
72 Applegate, Haselwood, and Rubin (1996) in 63%, and  
73 Fletcher and Schuchard (1997) in 34% of the sample.  
74 On the other hand, a survey by Trauzettel-Klosinski  
75 and Tornow (1996) in a sample of young patients with  
76 macular degeneration found that 50% of the patients  
77 had a PRL located above the retinal scotoma (i.e., in  
78 the lower quadrant of the visual field).

79 The position of PRL can vary between young and  
80 old patients but it is generally located not far from the  
81 border of the scotoma, with some subjects using more  
82 than one PRL to perform different tasks (e.g., one for  
83 reading and one for visual exploration). In general,  
84 being the new retinal point that MD patients use to  
85 explore the external world, the quality of vision in  
86 this eccentric region is of crucial importance, espe-  
87 cially considering that a recent survey showed that  
88 MD patients experience a reduction in quality of life  
89 compared to age-matched control observers in several  
90 categories of the Visual Function Questionnaire 25  
91 (VFQ 25), including social functioning (Siaudvytyte,  
92 Mitkute, & Balciuniene, 2012). Consequently, reha-  
93 bilitation protocols usually focus on improving visual  
94 functions in the PRL of MD patients.

95 Over the past few years, Perceptual Learning (PL)  
96 paradigms have been successfully employed to treat  
97 a series of visual conditions affecting central vision

(see Campana and Maniglia (2015) for a recent  
98 research topic). Specifically, training observers for  
99 several weeks on basic visual tasks improved their  
100 visual abilities, such as visual acuity (VA) and the  
101 contrast sensitivity function (CSF) (Chung, 2011;  
102 Chung & Truong, 2013; Levi & Polat, 1996; Polat,  
103 2009; Polat, Ma-Naim, Belkin, & Sagi, 2004; Tan &  
104 Fong, 2008). One of the most efficient approaches  
105 consists in a contrast detection task of a low con-  
106 trast Gabor patch flanked above and below by high  
107 contrast Gabor patches (Casco et al., 2014; Maniglia  
108 et al., 2011; Polat, 2009; Polat et al., 2004; Sterkin,  
109 Yehezkel, & Polat, 2012). For foveal stimuli, it has  
110 been found that collinear flankers placed at a distance  
111 of 3-4 times the wavelength of the target Gabor's  
112 carrier ( $\lambda$ ) enhance target detection (Polat & Sagi,  
113 1993, 1994a, 1994b), thus producing facilitation  
114 (i.e., lower contrast detection thresholds). On the  
115 other hand, for shorter target-to-flankers distances  
116 (i.e.,  $1-2\lambda$ ), the target contrast detection threshold  
117 is increased compared to the condition in which  
118 the target is presented alone, thus resulting in sup-  
119 pression (i.e., higher contrast detection thresholds)  
120 (Polat & Sagi, 1993). PL with collinear configura-  
121 tion increases facilitation, reduces suppression (Polat &  
122 Sagi, 1994b) and transfers to untrained, higher-level  
123 visual abilities such as VA and contrast sensitivity  
124 with improvement retained after one year (see Polat  
125 (2009) for a review). This training paradigm has also  
126 been demonstrated to improve visual functions in  
127 patients with blurred vision, such as myopia (Camil-  
128 leri, Pavan, Ghin, Battaglini, & Campana, 2014;  
129 Camilleri, Pavan, Ghin, & Campana, 2014; Casco  
130 et al., 2014; Tan & Fong, 2008), presbyopia (Polat,  
131 2009) and in individuals with amblyopia (Campana,  
132 Camilleri, Pavan, Veronese, & Lo Giudice, 2014;  
133 Levi & Li, 2009).

134 In addition, there is recent psychophysical evi-  
135 dence of collinear facilitation in the near periphery  
136 of the visual field ( $4^\circ$  of eccentricity), at a target-to-  
137 flankers distance larger than in the fovea (between  $7\lambda$   
138 and  $8\lambda$ ) (Lev & Polat, 2011; Maniglia, Pavan, Aedo-  
139 Jury, & Trotter, 2015; Maniglia et al., 2011; Maniglia,  
140 Pavan, & Trotter, 2015), suggesting that the spatial  
141 range of facilitatory lateral interactions is increased  
142 in the near periphery. Peripheral collinear suppres-  
143 sion appears to be modulated by PL. Specifically,  
144 PL reduces suppression but does not increase facili-  
145 tation (Maniglia et al., 2011), transfers to untrained  
146 visual functions (e.g., Contrast Sensitivity Function;  
147 CSF) and reduces the crowding effect, i.e., the inabil-  
148 ity of discriminating peripheral objects or letters in  
149

clutter (Levi, 2008; Pelli & Tillman, 2008). This result is consistent with recent studies using different types of stimuli (i.e., collinear configuration, letters, trigrams), which have demonstrated that PL with eccentric presentation can transfer to untrained higher visual functions, improving visual acuity and recognition of crowded letters in normal sighted observers (Bernard, Arunkumar, & Chung, 2012; Chung, 2007; Hussain, Webb, Astle, & McGraw, 2012; Lev et al., 2015; Lev et al., 2014; Yu, Legge, Park, Gage, & Chung, 2010).

The aforementioned studies show a transfer of learning from one task to another. While this might be considered as a training-dependent reduction of spatial uncertainty, the specificity of PL for collinear configurations with respect to a (control) orthogonal condition, i.e., when flankers are orthogonally oriented with respect to the vertical target (Maniglia et al., 2011), suggest the involvement of cortical neural plasticity. This is consistent with previous studies in fovea showing that PL modulates lateral interactions rather than merely contrast sensitivity, thus reflecting neural plasticity in the primary visual cortex (Polat et al., 2004; Polat & Sagi, 1994b). Consequently, PL might be considered a non-invasive and inexpensive behavioural rehabilitative technique to improve vision in the PRL of patients with central vision loss. Few recent studies used PL with MD patients in order to improve their visual abilities (Chung, 2011; Plank et al., 2014; Rosengarth et al., 2013). Rosengarth et al. (2013) trained a group of nine AMD patients using an oculomotor training paradigm for 6 months, 12 sessions in total, and found improvements in reading speed and fixation stability between pre-tests and mid-tests, but not between pre-tests and post-tests. Moreover, no significant changes in blood-oxygen-level dependent (BOLD) signals were observed between pre and post training tests in early visual areas (V1, V2 and V3) or in associative areas (LOC, fusiform gyrus, ITG). Similarly, Plank et al. (2014) trained eight AMD patients to perform a texture-discrimination task at their PRL. After six training sessions over three weeks, patients showed some small improvements in Vernier acuity for an eccentric line-bisection task, a weak positive correlation between the increase of BOLD signals in early visual cortex and initial fixation stability, and a weak positive correlation between the increase in task performance and fixation stability. These improvements were accompanied by a small alteration in the BOLD response in early visual cortex. We argue that the small or short lasting improvements observed in these

previous studies might depend on the training task and stimuli used. In the present study MD patients and controls were trained in a contrast detection task using a collinear configuration. This procedure has been shown to probe neural plasticity (Levi & Polat, 1996; Polat & Sagi, 1994b) and producing significant generalization to other visual abilities not previously trained (e.g., VA, CFS, crowding), both in fovea and in the near periphery of the visual field (Casco et al., 2014; Maniglia et al., 2011; Polat, 2009; Polat et al., 2004; Tan & Fong, 2008).

The aim of the present study was to investigate whether training contrast detection of a low-contrast target flanked by collinear high contrast flankers can improve untrained high-level visual abilities in MD patients. Seven MD patients were trained. Three MD patients performed a Yes/No task, and other four patients performed a temporal two-alternative forced-choice task (temporal-2AFC). There is psychophysical evidence that a temporal-2AFC procedure is more effective in controlling response bias and criterion shift than a Yes/No task (Green & Swets, 1974). Furthermore, one relevant difference that we introduced between the Yes/No task and the temporal-2AFC was that only during the temporal-2AFC task an auditory feedback for incorrect responses was provided. The rationale behind the choice of these procedures derives from recent literature on foveal and peripheral collinear facilitation. Two previous studies on peripheral collinear facilitation used a Yes/No task with feedback (Lev & Polat, 2011) and without feedback (Maniglia et al., 2011). In both studies peripheral ( $4^\circ$  eccentricity) suppression was found for short target-to-flankers separations ( $2-3\lambda$ ) and facilitation for larger separations ( $7-8\lambda$ ), suggesting little effect of feedback when using a Yes/No task. Besides, two other studies used a temporal-2AFC task with feedback (Maniglia, Pavan, Aedo-Jury, et al., 2015; Maniglia, Pavan, & Trotter, 2015). In the present study we compared two procedures that we have previously employed (i.e., Yes/No task with no auditory feedback and temporal-2AFC with auditory feedback) in order to assess which task is more effective in improving visual functions. Although the auditory feedback constitutes a major difference between the two procedures, previous studies showed that a Yes/No task without feedback and a temporal-2AFC with feedback yield to the same results in terms of collinear facilitation, suggesting that the feedback has little effect on collinear facilitation (Lev & Polat, 2011; Maniglia et al., 2011).

254 The aim of the present study was also to assess the  
255 degree of generalization to different stimuli and tasks  
256 following perceptual training with a Yes/No task and  
257 a temporal-2AFC task. We hypothesized that being  
258 a temporal-2AFC a more robust procedure (Polat &  
259 Sagi, 2007), this method should produce generaliza-  
260 tion of the training to different stimuli and tasks.  
261 Participants performed before and after PL different  
262 visual tasks including VA, contrast sensitivity and  
263 crowding, both in their PRL and in a symmetrical,  
264 peripheral retinal location with respect to the PRL  
265 (i.e., Non-PRL). In addition, three patients trained  
266 with the temporal-2AFC task (Experiment 2) also  
267 performed follow-up sessions four to six months after  
268 the training.

269 In order to test whether the training modulated lat-  
270 eral interactions between the target and the collinear  
271 flankers, in Experiment 2 observers performed an  
272 additional transfer tasks in which the flankers were  
273 orthogonally oriented with respect to the central tar-  
274 get. Lateral interactions are highly selective for the  
275 global orientation of the three elements, therefore  
276 orthogonal flankers should not produce any modula-  
277 tory effect on target's detection by lateral interactions  
278 (Casco et al., 2014; Maniglia et al., 2011; Polat &  
279 Norcia, 1996; Polat & Sagi, 1993, 1994b). We argue  
280 that post-tests showing no changes in contrast sensi-  
281 tivity with orthogonal flankers would rule out a  
282 general effect of learning and would point towards a  
283 PL modulated by lateral interactions. Therefore, the  
284 training was not devised to specifically improve the  
285 target's detectability per se, but rather to probe the  
286 strengthening of neural connections that may lead to  
287 an improvement of untrained visual abilities (Polat,  
288 2009; Polat et al., 2004).

289 To date this is the first study using a perceptual  
290 training of collinear facilitation in order to produce  
291 long lasting improvements of visual functions in  
292 patients with central vision loss.

## 293 2. Experiment 1: PL with Yes/No task

294 In Experiment 1 we investigated the effect of PL  
295 for collinear configurations using a single presenta-  
296 tion interval with a Yes/No task (Amiaz, Zomet, &  
297 Polat, 2011; Polat & Sagi, 2007; Zomet, Amiaz,  
298 Grunhaus, & Polat, 2008). Previous studies used a  
299 Yes/No task with eccentric stimulus presentation and  
300 found collinear facilitation with and without audi-  
301 tory feedback (Lev & Polat, 2011; Maniglia et al.,  
302 2011). We attempted at replicating these findings

303 in MD patients since this task may be advanta-  
304 geous when compared to a temporal-2AFC task. In  
305 fact, Klein (2001) reported some problems of the  
306 temporal-2AFC method when applied to target detec-  
307 tion: (i) temporal-2AFC requires the observers to  
308 memorize the stimuli presented in the two tempo-  
309 ral intervals and then compare the results of two  
310 subjective responses. Thus, the cognitive load in a  
311 2AFC and Yes/No is different; it is cognitively eas-  
312 ier to respond to a single stimulus presentation. This  
313 may be disadvantageous with patients, since they can  
314 make lapses simply becoming confused about the  
315 presentation order of the stimuli, (ii) temporal-2AFC  
316 methods make generally more difficult to model the  
317 effects of probability summation and uncertainty, this  
318 is because one has to average across all the possible  
319 response criteria, (iii) models that relate psychophys-  
320 ical performance to underlying neural processes or  
321 mechanisms require information about how the noise  
322 varies with signal strength. The method of con-  
323 stant stimuli (MCS) used in Experiment 1 measures  
324  $d'$ 's as a function of the stimulus contrast and pro-  
325 vides an estimate of how the variance of the signal  
326 distribution increases with contrast. The temporal-  
327 2AFC method lacks such an information, (iv) though  
328 temporal-2AFC methods are supposed to eliminate  
329 the response bias, when the stimulus is near thresh-  
330 old there could be a bias favouring one interval  
331 instead of the other, potentially producing higher con-  
332 trast thresholds, (v) temporal-2AFC methods may  
333 be limited by the requirement to maintain fixation  
334 between the two temporal intervals (Lev & Polat,  
335 2011).

336 In order to compare the results with our previous  
337 findings (Maniglia et al., 2011), we did not pro-  
338 vide an auditory feedback in the Yes/No procedure.  
339 Observers performed six blocks per day, three blocks  
340 with stimuli presented in the PRL and three with stim-  
341 uli presented in the Non-PRL. Within each block the  
342 stimulus configuration was always presented either  
343 in the PRL location or in the Non-PRL location.  
344 Each block consisted of 48 trials. Only the retinal  
345 location was randomized across participants; that is,  
346 an observer could perform three blocks with stimu-  
347 lus presented in the PRL and then three blocks with  
348 stimulus presented in the Non-PRL, or vice versa.  
349 Fixation was maximally facilitated on the PRL since  
350 stimuli fell on this region of the peripheral (intact)  
351 retina, spontaneously chosen for fixation. We asked  
352 whether stimulus presentation in the PRL produces  
353 better or different PL outcomes with respect to a stim-  
354 ulus presentation in the Non-PRL.

Table 1

Details of the MD patients and control participants that performed the Yes/No task. Details include: type of deficit, gender, age, size of the scotoma (deg), location of the PRL (deg), tested eye and visual acuity (VA; logMAR)

Patients	Deficit	Gender	Age	Scotoma size (diameter <sup>o</sup> )	Position of PRL	Tested eye	Visua Acuit (logMAR)
MD1	Stargardt	Female	38	11	Left-down 5.0°–4.2°	LE	0.7
MD2	AMD	Female	64	6	Left-down 4.5°–3.2°	LE	1
MD3	JMD	Male	32	5	Left-down 5.8°–2.7°	RE	0.52
C1	none	Female	26	None	none	Non-dominant	0
C2	none	Female	28	None	none	Non-dominant	0.041
C3	none	Female	24	None	none	Non-dominant	0.079

### 3. Methods

#### 3.1. Participants

Three MD patients (MD1-MD3) and three normal-sighted observers (C1-C3), performed a Yes/No contrast detection task of a vertically oriented Gabor patch (target) flanked above and below by two high contrast collinear Gabor patches (flankers). Training was conducted monocularly. MD patients' microperimetry is shown in Fig. 1 and observers' details are summarized in Table 1.

In order to assess the location of the PRL in MD patients we used a Nidek MP-1 microperimeter (Nidek Co, Japan) to measure fixation stability. Patients were requested to fixate (eccentrically) a red cross of 4 deg in diameter for approximately 30 s, whereas controls fixated the target with their fovea. The technique measures 25 samples per second, resulting in 750 fixation samples over 30 s. The Nidek software records the time period that was measured and the proportion of the time span that was effectively tracked. It also records the percentage of fixation points that fell in a range of 2 or 4 deg diameter around the center of the fixation target, based on the time spans effectively tracked. The Nidek MP-1 was also used to measure the PRL stability. Several recordings showed the preference of the patients for the same retinal

locus (see Rosengarth et al., 2013 for a similar procedure).

All participants gave their informed consent prior to their inclusion in the study. The study was performed in accordance with the ethical standards laid down by the Declaration of Helsinki (1964). The study was approved by the Ethics Committee of the Department of General Psychology, University of Padova (Protocol 1449). We obtained written informed consent from all participants.

### 4. Apparatus and stimuli

#### 4.1. PL stimuli

Participants sat in a dark room 57 cm from the screen. Stimuli were displayed on a 19-inch CTX CRT Trinitron monitor with a refresh rate of 75 Hz and a spatial resolution of 1024 × 768 pixels. Each pixel subtended 1.9 arcmin. The mean luminance of the display was 46.7 cd/m<sup>2</sup>.

Horizontal and vertical stimulus eccentricity for MD patients corresponded to their PRL in the lower left visual quadrant (5.0° × 4.2° for MD1, 4.5° × 3.2° for MD2 and 5.8° × 2.7° for MD3) or to the Non-PRL in the upper left visual quadrant. In order to establish a reliable comparison, controls observers were instructed to fixate centrally and the stimulus



Fig. 1. Nidek MP-1 microperimetry of the left eye of MD1 (left panel), of the left eye of MD2 (central panel), and of the right eye of MD3 (right panel). The blue points represent the dispersion of monocular fixation pattern that indicates the location of PRL, i.e., the part of the retina that is used by the patients during fixation tasks.



Fig. 2. Stimulus configuration used in the learning sessions. Only one spatial frequency is shown (i.e., 3 cpd). A central target Gabor is flanked by two high-contrast Gabor patches of the same orientation and spatial frequency. Panels from left to right show the five target-to-flankers distances trained:  $2\lambda$ ,  $3\lambda$ ,  $4\lambda$ ,  $6\lambda$  and  $8\lambda$ .

eccentricity was approximated to that of MD patients:  $4^\circ \times 4^\circ$  in either the lower left (corresponding to PRL) or upper left visual quadrant (Non-PRL). Stimuli were generated with Matlab Psychtoolbox (Brainard, 1997; Pelli, 1997). We used a gamma-corrected lookup table (LUT) so that luminance was a linear function of the digital representation of the image.

Stimuli were Gabor patches consisting of a cosinusoidal carrier enveloped by a stationary Gaussian. Each Gabor patch was characterized by its sinusoidal wavelength ( $\lambda$ ), phase ( $\varphi$ ), and standard deviation of the luminance Gaussian envelope ( $\sigma$ ) in the ( $x$ ,  $y$ ) space of the image:

$$G(x, y) = \cos\left(\frac{2\pi}{\lambda}x + \varphi\right) e^{-\frac{x^2+y^2}{\sigma^2}} \quad (1)$$

with  $\sigma = \lambda$  and  $\varphi = 0$  (even symmetric). Gabors' spatial frequency was 2 and 3 cycles per degree (cpd) (corresponding to 1.18 and 1.0 logMAR) for MD patients and 3 cpd for controls. A vertical Gabor target (Fig. 2) was presented flanked, above and below, by two high-contrast Gabor patches (0.6 Michelson contrast).

## 5. Transfer stimuli

### 5.1. Peripheral visual acuity and crowding

Eccentric visual acuity (eccentric VA) and crowding effect were measured before and after PL sessions. Stimuli were generated using E-Prime software and presented at 57 cm from the same screen used for the perceptual training. The stimuli were

SLOAN-letters (D, N, S, C, K, R, Z, H, O, V) (Sloan, 1959) randomly presented for 133 ms. In the eccentric VA test, the target letter was presented in separate blocks in the PRL and in the Non-PRL of MD patients, and at  $4^\circ$  eccentricity for controls. The size of the letters varied according to a 1-up/3-down staircase (Levitt, 1971). The step size was 1 font size corresponding to a stroke width of  $-0.72$  logMAR. The starting font size was 20, corresponding to a stroke width of 0.57 logMAR. Participants had to report verbally the letter displayed and the experimenter registered the answer. The session terminated after either 100 trials or 18 reversals, with the acuity threshold estimated by averaging the last 8 reversals and corresponding to 79% correct identification.

For crowding, two different letters flanked horizontally the target. The triplets were presented in separate blocks in the PRL and Non-PRL of MD patients and at  $4^\circ$  eccentricity for controls. MD patients and controls performed one block for each retinal location. The MD patients were able to detect all the three letters at the largest spacing used. The size of both the target and flanking letters was set 30% higher than the VA threshold. We measured the critical spacing, i.e., the edge-to-edge inter-letter distance, for which observers could discriminate the target (i.e., the central letter) with 79% accuracy. The initial distance between letters was set at 1.98 logMAR, and the step size was constant at 0.28 logMAR. The stimuli were presented for 133 ms. Spacing was varied using a 1-up/3-down staircase (Levitt, 1971). The session terminated either after 100 trials or 18 reversals. Threshold was estimated by averaging the spacing values corresponding to the last 8 reversals.

### 5.2. Peripheral contrast sensitivity

We measured the peripheral contrast sensitivity functions (CSF) before and after PL by using sinusoidal gratings generated with a VSG2/3 graphics processor (Cambridge Research System Ltd, Rochester, Kent, UK). Gratings were displayed on a 17-inch Philips Brilliance 107P CRT monitor with a refresh rate of 70 Hz and a spatial resolution of  $1024 \times 768$  pixels. The stimuli were vertical gratings displayed on the whole screen area ( $26 \times 20$  deg) with a central black circular window of the size of the patients' scotoma (diameter:  $\sim 8$  deg). Contrast thresholds were estimated with both the ascending and descending method of limits. In the ascending method, the initial contrast of the grating was set at

478 a low level so that the grating could not be detected,  
 479 then its contrast was gradually increased until the par-  
 480 ticipant reported that she/he could detect it. In the  
 481 descending method this was reversed. In each case,  
 482 the threshold was considered to be the contrast at  
 483 which the grating was just detected. The ascending  
 484 and descending methods were presented in separate  
 485 blocks and contrast thresholds estimated from each  
 486 block were averaged. Three spatial frequencies were  
 487 tested: 1, 2 and 4.5 cpd (corresponding to 1.48, 1.18  
 488 and 0.82 logMAR) (Durbin, Mirabella, Buncic, &  
 489 Westall, 2009). We measured the peripheral CSF for  
 490 the PRL only.

### 491 5.3. Statistical analysis

492 In order to assess the effect of PL on the  $d'$ 's (see  
 493 the PL procedure section), we conducted a mixed  
 494 ANOVA including as between-subjects factor the  
 495 group (MD patients vs. controls) and as a within-  
 496 subjects factors the training (pre- vs. post-training),  
 497 retinal location (PRL vs. Non-PRL), and target-to-  
 498 flankers distance.

499 For crowding and visual acuity, we conducted a  
 500 mixed ANOVA including as between-subjects factor  
 501 the group (MD patients vs. controls), and as within-  
 502 subjects factors the training (pre-vs. post-training)  
 503 and retinal location (PRL vs. Non-PRL). Where  
 504 applicable, we performed separate repeated measures  
 505 ANOVA for patients and controls.

506 For the CSF, we conducted a mixed ANOVA  
 507 including as between-subjects factor the group (MD  
 508 patients vs. controls) and as within-subjects factors  
 509 the training (pre- vs. post-training) and spatial fre-  
 510 quency. The alpha level was 0.05. *Post-hoc* multiple  
 511 comparisons were corrected using the Bonferroni  
 512 correction.

## 513 6. Procedure

### 514 6.1. Pre-and post-training evaluation

515 Participants performed a monocular eccentric-VA,  
 516 crowding and contrast sensitivity (CSF). All these  
 517 tests were repeated within five days from the last  
 518 training session.

### 519 6.2. PL procedure

520 We used the psychophysical method of constant  
 521 stimuli (Laming & Laming, 1992). In the method of

522 constant stimuli, a series of contrast values of the  
 523 stimulus are initially selected from pilot observations.  
 524 Fixed contrast values are then repeatedly presented  
 525 in random order while asking to the participant to  
 526 report if they detect it or not. In our case we asked  
 527 to the participants to report if they could detect or  
 528 not the central target (i.e., Yes/No task). The task  
 529 was performed with a vertical collinear configura-  
 530 tion and target-to-flankers distances of  $3\lambda$ ,  $4\lambda$  and  $6\lambda$   
 531 presented in the left low (PRL) and upper (Non-PRL)  
 532 visual quadrants (separate blocks). Stimuli were pre-  
 533 sented for 133 ms.

534 A daily session consisted of one hour of training  
 535 divided in 12 experimental blocks. Each experimental  
 536 block lasted approximately 5 minutes and consisted  
 537 of 48 randomly presented trials that corresponded to  
 538 8 repetitions of 6 fixed contrast levels: two values  
 539 above and two values below (in steps of 0.1 log units)  
 540 the contrast threshold estimated before the training  
 541 individually for each observer. In addition, we intro-  
 542 duced catch trials in which the target was not present  
 543 (Michelson contrast = 0). This was necessary to esti-  
 544 mate individually for each observer the False Alarms  
 545 rate, Criterion and  $d'$ 's. The percentage of catch trials  
 546 was 16%, i.e., 1/6 of the total number of trials. Initial  
 547 contrast thresholds were estimated using a temporal-  
 548 2AFC task and a 1-up/3-down staircase, leading to a  
 549 79% correct detection.

550 We trained two spatial frequencies (2 and 3 cpd),  
 551 three target-to-flanker distances ( $2\lambda$ ,  $3\lambda$  and  $6\lambda$ ) and  
 552 two retinal locations (PRL and Non-PRL). A stan-  
 553 dard daily session consisted of 576 trials separated  
 554 in 12 blocks, in which the target-to-flankers dis-  
 555 tance was varied starting from the largest distance  
 556 ( $6\lambda$ ), and the spatial frequency was varied start-  
 557 ing from the lowest value (2 cpd). In the first six  
 558 blocks stimuli were presented in the PRL location,  
 559 whereas in the last six blocks stimuli were presented  
 560 in the Non-PRL location. This training regime was  
 561 performed 3 times a week. Thus, each participant per-  
 562 formed 24 sessions distributed over the course of 8  
 563 weeks. For each participant, and for each combina-  
 564 tion of spatial frequency, target-to-flankers distance  
 565 and stimulus location, we obtained the probability  
 566 of correct detection associated to each of the six  
 567 contrast levels.  $d'$  were derived by the proportion  
 568 of “yes” responses when the target was absent (i.e.,  
 569 False Alarm) and the proportion of “yes” responses  
 570 for the second highest contrast value presented  
 571 (corresponding approximately to the 90% of the  
 572 observer’s initial contrast threshold) (Maniglia et al.,  
 2011).

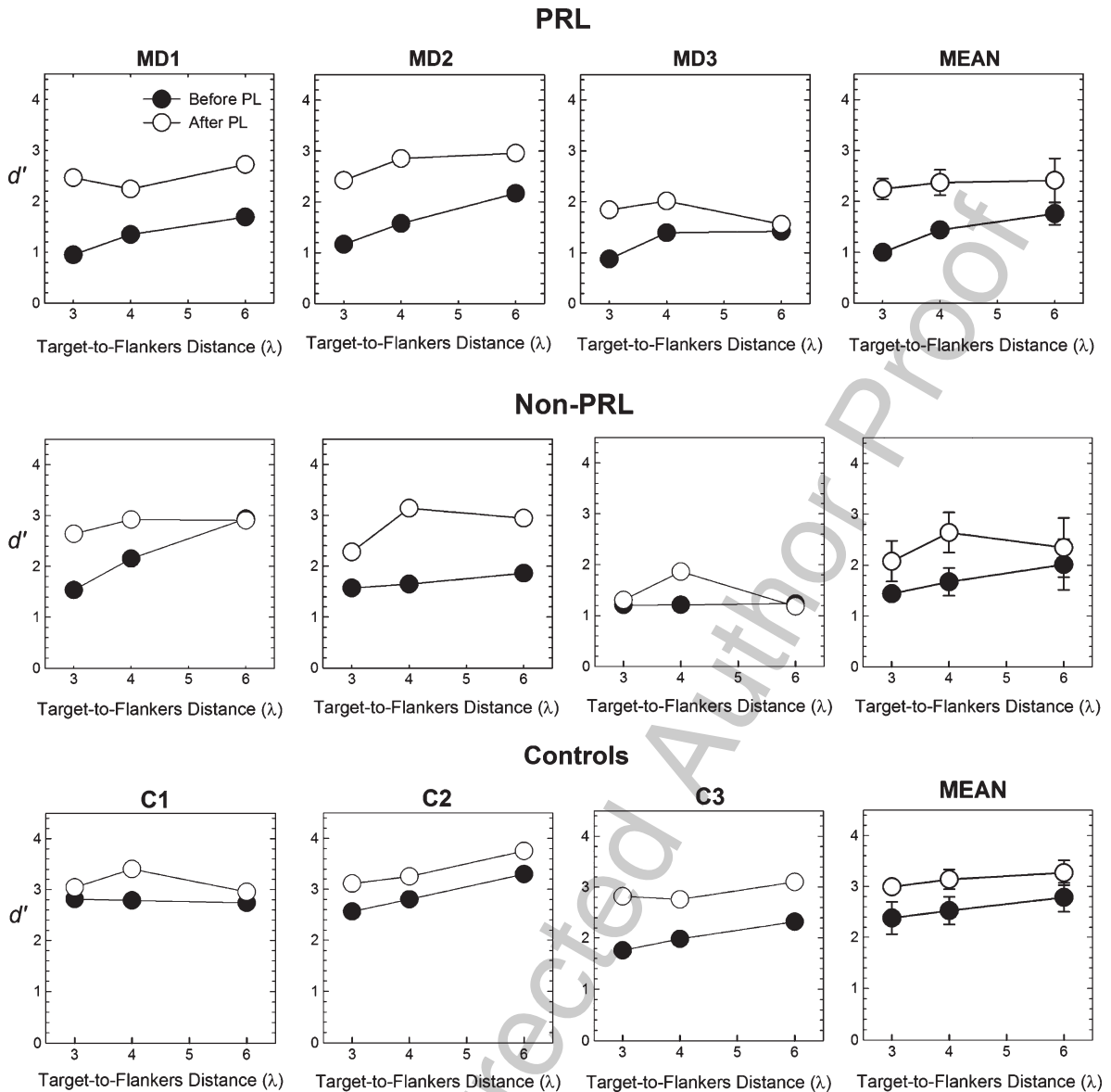


Fig. 3.  $d'$  estimated before and after PL as a function of the target-to-flankers distance for each MD patient and separately for the retinal locations trained (i.e., PRL and Non-PRL) (panels within the black frame).  $d'$  for controls are also reported (bottom row). Rightmost panels report average data for MD patients (separately for PRL and Non-PRL) and controls. Error bars  $\pm$  SEM.

## 7. Results

### 7.1. The effect of PL on contrast sensitivity ( $d'$ )

PL results are shown in Fig. 3. Data are divided for PRL and Non-PRL in patients and pooled for retinal location for the control group. A mixed ANOVA including as factors the group (MD patients vs. controls), training (before vs. after PL), retinal location (PRL vs. Non-PRL) and target-to-flankers distance

( $2\lambda$ ,  $3\lambda$  and  $6\lambda$ ), reported a significant effect of PL ( $F_{1,4} = 16.6$ ,  $p = 0.015$ ,  $partial-\eta^2 = 0.8$ ), while the effect of group was not significant ( $F_{1,4} = 7.37$ ,  $p = 0.053$ ,  $partial-\eta^2 = 0.65$ ). The interaction between training and retinal location only approached significance ( $F_{2,8} = 7.01$ ,  $p = 0.057$ ,  $partial-\eta^2 = 0.98$ ). These results indicate that PL generally increased contrast sensitivity for the flanked target; that is, PL renders participants more sensitive to contrast variations in all conditions. Moreover, consistent

573

574

575

576

577

578

579

580

581

582

583

584

585

586

587

588

589

590



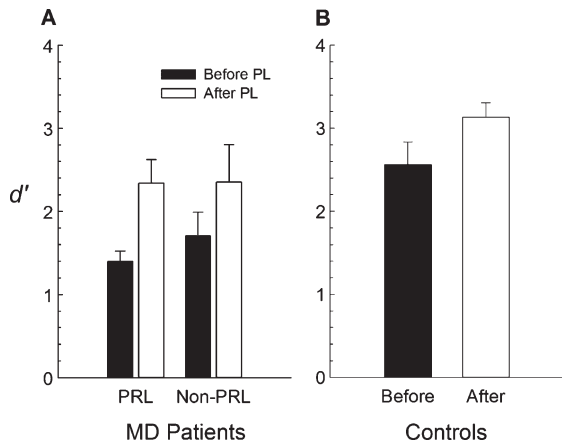


Fig. 4. A) Mean  $d'$ s estimated for MD patients before and after PL as a function of the retinal location (i.e., PRL and Non-PRL). Data are pooled across the spatial frequencies and the target-to-flankers distances used. B) Mean  $d'$ s estimated for controls before and after PL. Data are pooled across retinal location, spatial frequency, and target-to-flankers distance. Error bars  $\pm$  SEM.

with previous studies (Lev & Polat, 2011; Polat & Sagi, 2007), we found lower  $d'$  for shorter target-to-flankers distances before training. This effect may be due to a higher FA rate for short distances (Polat & Sagi, 2007) and/or suppression from short target-to-flankers distances at the periphery.

A repeated measures ANOVA conducted separately for MD patients and controls showed no main effect of the training ( $F_{1,2} = 15$ ,  $p = 0.061$ ,  $partial-\eta^2 = 0.88$ , and  $F_{1,2} = 13.39$ ,  $p = 0.067$ ,  $partial-\eta^2 = 0.87$ , for MD patients and controls respectively).

We also assessed the effect of PL on Criterion and False Alarms rates. In signal detection theory (SDT), the Criterion ( $C$ ) is the judgment each observer uses to produce a response in a detection task, and it can be liberal (when  $C$  is below zero) or conservative (when  $C$  is above zero). For MD patients, a repeated measures ANOVA including as factors the training, retinal location and target-to-flankers distance, reported only a significant effect of the target-to-flankers distance ( $F_{2,4} = 7.62$ ,  $p = 0.043$ ,  $partial-\eta^2 = 0.79$ ). *Post-hoc* comparison showed a significant difference between  $3\lambda$  and  $4\lambda$  ( $p = 0.033$ ), with  $C$  values being significantly lower at  $3\lambda$  than at  $4\lambda$ . For controls, a repeated measure ANOVA on  $C$  including as factors the training and the target-to-flankers distance did not report any significant effect or interaction. This is consistent with the results of MD patients.

Similarly, we conducted a repeated measures ANOVA on False Alarms (FA), separately for MD

patients and controls. Results showed a significant effect of the target-to-flankers distance for the patients group ( $F_{2,4} = 11.31$ ,  $p = 0.023$ ,  $partial-\eta^2 = 0.85$ ), with FA decreasing with increasing the target-to-flankers distance, but no significant effects for the control group. Table 2 reports  $C$  and FA for MD patients and controls.

Figure 4A shows the effect of PL averaged across the spatial frequencies used and target-to-flankers distances. There was no effect of retinal location in either the patients or controls (Fig. 4B), for which training was not significant ( $t^2 = 1.82$ ,  $p = 0.2$ ).

## 7.2. Transfer to CSF

Figure 5 shows the contrast sensitivity function (CSF) for MD patients and controls. A mixed ANOVA reported a significant effect of training ( $F_{1,4} = 9.45$ ,  $p = 0.037$ ,  $partial-\eta^2 = 0.7$ ) and spatial frequency ( $F_{2,4} = 5.72$ ,  $p = 0.029$ ,  $partial-\eta^2 = 0.59$ ), while the factor group was not significant ( $F_{1,4} = 2.29$ ,  $p = 0.2$ ,  $partial-\eta^2 = 0.36$ ). Overall, there is a general improvement of contrast sensitivity in both groups, specifically MD patients improved by  $25.8\% \pm 21\%$ , while controls by  $30.5\% \pm 30.1\%$ .

## 7.3. Transfer to VA

Eccentric vision has higher optical blur and lower spatial resolution than central vision (Strasburger, Rentschler, & Juttner, 2011). Therefore, it is important to establish whether PL on collinear configurations transfers to the letter recognition task (eccentric VA), since contrast detection and letter recognition seem to be related (Chung, Legge, & Tjan, 2002; Chung, Mansfield, & Legge, 1998; Legge, Rubin, Pelli, & Schleske, 1985; Levi, Song, & Pelli, 2007; Majaj, Pelli, Kurshan, & Palomares, 2002; Patching & Jordan, 2005; Solomon & Pelli, 1994). Transfer of PL to eccentric VA is shown in Fig. 6, in which controls' data are pooled for retinal location and MD patients' data are shown separately for the two retinal locations.

A mixed ANOVA showed a significant effect of the group (i.e., MD patients vs. controls) ( $F_{1,4} = 19.7$ ,  $p = 0.011$ ,  $partial-\eta^2 = 0.83$ ) and training ( $F_{1,4} = 11.22$ ,  $p = 0.029$ ,  $partial-\eta^2 = 0.74$ ). Overall, MD patients have lower eccentric VA than controls, and the effect of training was the same in MD patients and normal controls. MD patients improved their VA of  $0.19 \pm 0.065$  logMAR in their PRL and  $0.16 \pm 0.033$  logMAR in the Non-PRL

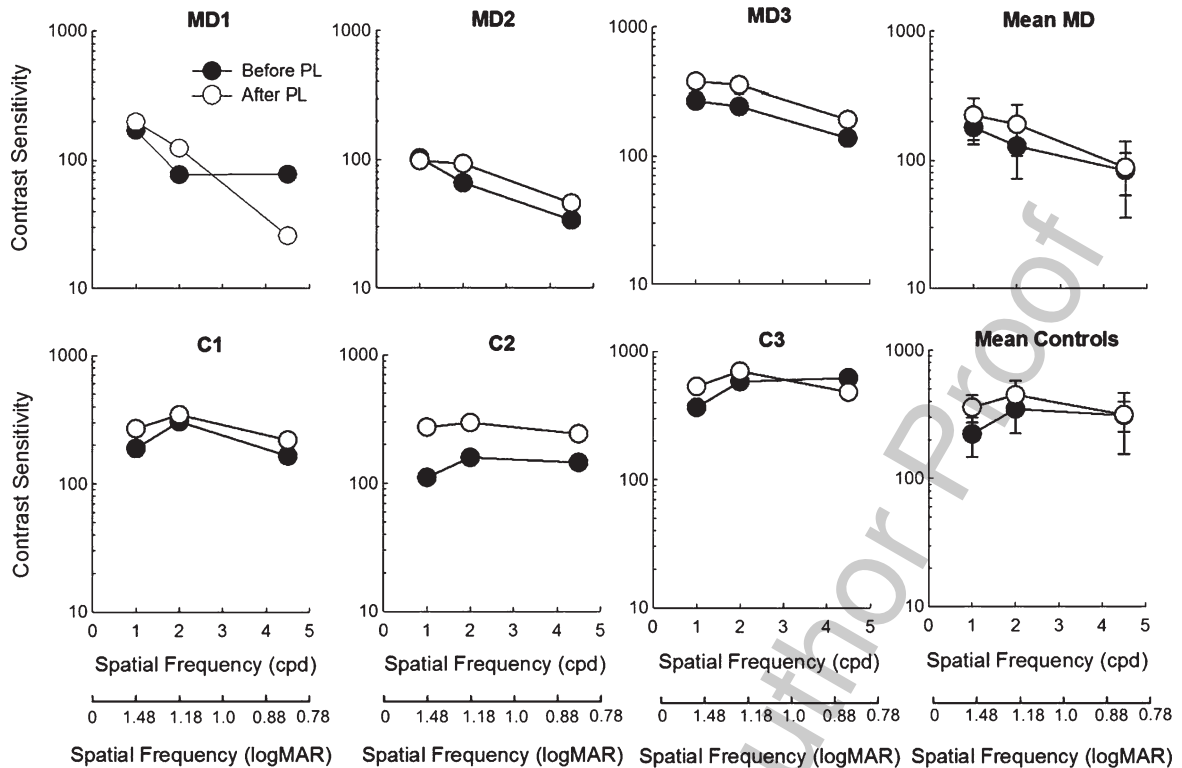


Fig. 5. Contrast sensitivity as a function of the spatial frequencies tested (1, 2 and 4.5 cpd) is shown separately for each MD patient and control observers. Mean contrast sensitivity is also reported for MD patients and controls (rightmost panels). The secondary abscissa reports spatial frequency values in logMAR. Error bars  $\pm$  SEM.

670 (corresponding to an improvement of  $19.7\% \pm 5.74\%$   
 671 and  $18.4\% \pm 3.2\%$  in the PRL and Non-PRL, respec-  
 672 tively). Controls improved their VA of  $0.18 \pm 0.18$   
 673 logMAR, corresponding to an improvement of  
 674  $31\% \pm 33.8\%$ .

#### 675 7.4. Transfer to crowding

676 Transfer of PL for crowding is shown in Fig. 7.  
 677 A mixed ANOVA did not report any significant  
 678 result. On average, critical spacing increased by  
 679  $5.4\% \pm 10.3\%$  in the PRL of MD patients, but  
 680 decreased by  $0.82\% \pm 31.6\%$  in the Non-PRL. For  
 681 controls on average critical spacing decreased by  
 682  $35\% \pm 30.6\%$ . However, all these differences were not  
 683 statistically significant.

## 684 8. Discussion of Yes/No task results

685 Results with the Yes/No task showed that PL  
 686 increased contrast sensitivity for the flanked target in  
 687 both MD patients and controls. This improvement is  
 688 associated with a reduction of FA in both groups. We

689 also found that the improvement in target detection  
 690 was independent of target-to-flankers distance, while  
 691 in our previous study (Maniglia et al., 2011) we found  
 692 a PL-induced decrement of contrast thresholds only  
 693 for the shortest target-to-flankers distances tested, but  
 694 no change in contrast thresholds was observed at  $8\lambda$ .

695 Interestingly, the results showed a general  
 696 improvement of contrast sensitivity at both retinal  
 697 locations. One possibility is that it reflects, in addi-  
 698 tion to or instead of a PL-dependent improvement  
 699 in contrast sensitivity, a PL-related increase of atten-  
 700 tional resources to the target configuration. Indeed,  
 701 in our previous study (Maniglia et al., 2011), the  
 702 stimuli in each block were randomly presented in  
 703 one of the two visual hemi-fields at  $4^\circ$  eccentricity.  
 704 Therefore, attention had to be distributed across the  
 705 two spatial locations instead of being focused to one  
 706 fixed location, i.e., either the PRL or the Non-PRL.  
 707 Reduced attentional demands may have produced a  
 708 larger increase of  $d'$ s in the present study than that  
 709 observed in Maniglia et al. (2011). To test for this pos-  
 710 sibility, that is, whether attention towards a smaller  
 711 portion of the visual field would increase observers'

Table 2

The top table reports False Alarms (FA) for MD patients and controls. For MD patients FA are reported separately for PRL and Non-PRL, before and after the perpetual training (Pre/Post) and for each target-to-flankers distance ( $3\lambda$ ,  $4\lambda$ , and  $6\lambda$ ). For controls, data from the two retinal locations trained were pooled. The bottom table reports Criterion (C) values for MD patients and controls

FALSE ALARMS						
	PRL			Non-PRL		
	$3\lambda$	$4\lambda$	$6\lambda$	$3\lambda$	$4\lambda$	$6\lambda$
	Pre/Post	Pre/Post	Pre/Post	Pre/Post	Pre/Post	Pre/Post
MD1	0.60/0.48	0.38/0.27	0.23/0.05	0.46/0.27	0.31/0.17	0.27/0.12
MD2	0.21/0.31	0.19/0.19	0.15/0.067	0.21/0.33	0.19/0.11	0.15/0.01
MD3	0.15/0.07	0.048/0.029	0.048/0.029	0.11/0.21	0.029/0.08	0.01/0.07
C1	0.21/0.19	0.18/0.15	0.23/0.07			
C2	0.12/0.2	0.11/0.1	0.04/0.07			
C3	0.56/0.06	0.27/0.01	0.12/0.01			

CRITERION						
	PRL			Non-PRL		
	$3\lambda$	$4\lambda$	$6\lambda$	$3\lambda$	$4\lambda$	$6\lambda$
	Pre/Post	Pre/Post	Pre/Post	Pre/Post	Pre/Post	Pre/Post
MD1	-0.62/-0.63	-0.56/-0.36	0.22/0.78	-0.97/0.39	-0.39/-0.41	-0.21/-0.07
MD2	-0.098/0.43	0.16/-0.19	0.41/0.18	0.03/-0.83	0.07/-0.14	0.24/0.84
MD3	0.92/0.43	1.20/1.32	0.86/1.36	1.3/0.32	1.43/1.20	1.54/1.06
C1	-0.54/-0.52	-0.28/-0.33	-0.34/0.09			
C2	0.23/-0.46	-0.04/-0.12	0.09/-0.17			
C3	-0.53/0.9	-0.03/0.85	0.37/0.57			

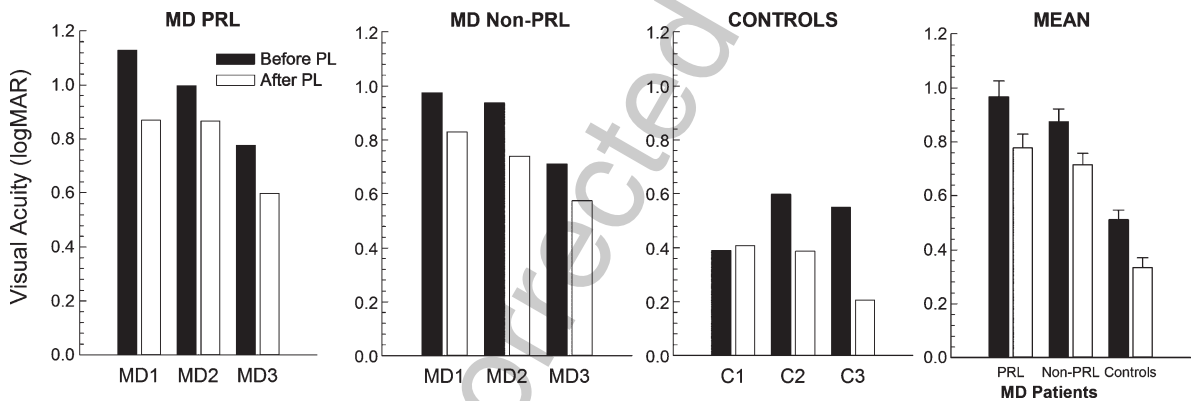


Fig. 6. Eccentric visual acuity (logMAR) for MD patients, separately for the two retinal locations (i.e., PRL and Non-PRL). Mean eccentric visual acuity (data pooled across the two retinal locations) is also shown for controls. The rightmost panel shows average data for MD patients and controls. Error bars  $\pm$  SEM.

712 performance, we compared  $d'$ s ratios (i.e.,  $d'$  after  
 713 PL /  $d'$  before PL) obtained by MD and controls  
 714 with those of the eight observers tested binocularly  
 715 by Maniglia et al. (2011) in the same stimulus condi-  
 716 tions (i.e.,  $3\lambda$  and  $4\lambda$  for a spatial frequency of 2 cpd).  
 717 The results of a Crawford  $t$ -test (Table 3) revealed no  
 718 significant difference between the two groups, with

719 except for the target-to-flankers distance at  $3\lambda$  in only  
 720 one MD patient (MD3).

721 Overall there are no differences between the  $d'$   
 722 ratios calculated in the present study and those calcu-  
 723 lated from our previous study (Maniglia et al.,  
 724 2011), suggesting a little role of attention in produc-  
 725 ing the PL effect, that may rely on a flankers' induced

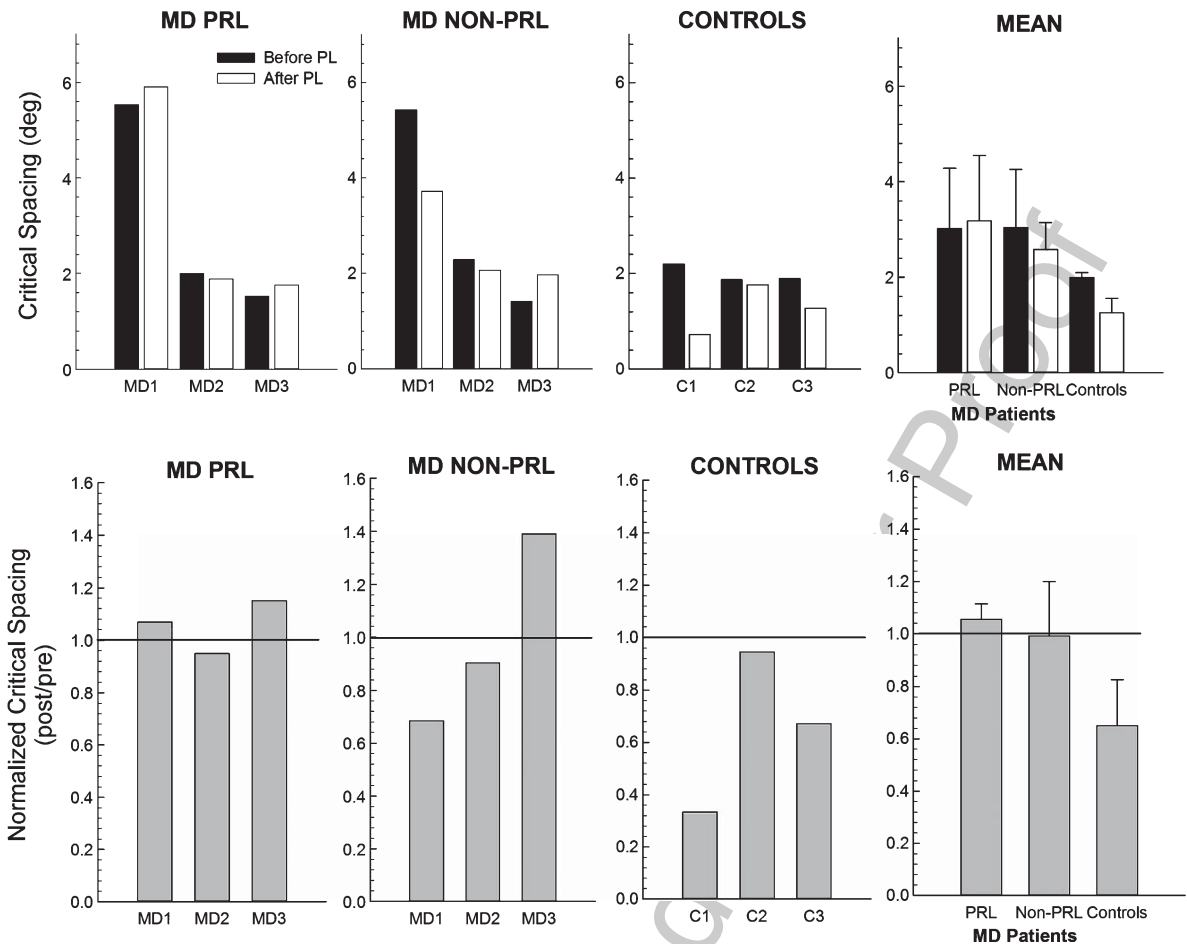


Fig. 7. (A) Critical spacing (deg) for MD patients in the PRL and Non-PRL. Critical spacing is also shown for each control observer. For controls, data were pooled across the two retinal locations. The rightmost panel shows group mean for MD patients (separately for PRL and Non-PRL) and controls. (B) Normalized critical spacing calculated as the ratio between post- and pre-training thresholds for MD patients (separately for PRL and Non-PRL) and controls. The rightmost panel shows group means. Values below one (continuous black line) indicate improvement after training, whereas values above one indicate no training-related improvement. Error bars  $\pm$  SEM.

Table 3

The results of a Crawford *t*-test between the  $d'$ 's ratio for MD and control participants ( $d'$ 's after PL /  $d'$ 's before PL) and the average  $d'$  ratio calculated on the data of Maniglia et al. (2011) across eight observers tested binocularly and in comparable experimental conditions (i.e.,  $3\lambda$  and  $4\lambda$  for a spatial frequency of 2 cpd)

Observer	$3\lambda$		$4\lambda$	
	<i>t</i>	<i>p</i>	<i>t</i>	<i>p</i>
MD1	1.25	0.25	-0.371	0.72
MD2	0.526	0.62	1.299	0.231
MD3	2.893	0.02*	0.408	0.69
C1	0.25	0.81	-0.668	0.52
C2	0.107	0.92	-0.334	0.75
C3	-0.012	0.99	-0.037	0.97

out of three, but only in the Non-PRL location. The reason for the lack of PL effect on crowding in the other two MD patients might be due to several factors. First, the patients' sample was overall older than the controls, so the neural plasticity might have been reduced in the former group. Second, for MD patients those retinal regions might have reached a "plateau" due to a more constant use in everyday life. This hypothesis is further supported by the fact that the patient that improved in the crowding task had a larger pre-training critical spacing. Finally, several studies show that peripheral performance in MD patients can be worse than peripheral performance of normally sighted observers, even in a retinal area not affected by scotomas (Chung, 2011). For controls, on average, we found a small reduction in critical spacing after the training, though this effect was not

746 significant. This may depend on the fact that critical  
747 spacing in controls was already small before  
748 training.

## 749 9. Experiment 2: PL with a 2AFC task

750 Four different MD patients and three controls  
751 performed a contrast detection task with collinear  
752 configurations using a temporal-2AFC task with  
753 feedback on incorrect trials (Maniglia, Pavan, Aedo-  
754 Jury, et al., 2015; Maniglia, Pavan, & Trotter,  
755 2015; Polat, 2009; Polat & Sagi, 1993, 1994b). The  
756 temporal-2AFC procedure is considered to be effective  
757 in reducing response bias and criterion shift with  
758 respect to a Yes/No task (Green & Swets, 1974).  
759 Giorgi, Soong, Woods, and Peli (2004) showed that  
760 a temporal-2AFC task is a suitable procedure to  
761 measure collinear facilitation as a function of the  
762 target-to-flankers distance, and it is more effective  
763 than a spatial-2AFC. In addition, PL with a temporal-  
764 2AFC task combined with auditory feedback may  
765 reinforce learning by maximizing decision mechanism  
766 through internal reward (Kumano & Uka, 2013),  
767 which in turn may affect PL and promote generaliza-  
768 tion to untrained visual tasks.

769 On the other hand, temporal-2AFC may not be an  
770 adequate psychophysical procedure for several reasons.  
771 First, simulation studies showed that threshold  
772 estimation with a temporal-2AFC task are less efficient  
773 with respect to a Yes/No paradigm, using the  
774 same number of trials (Alcala-Quintana & Garcia-  
775 Perez, 2004; Garcia-Perez, 1998; Garcia-Perez &  
776 Alcala-Quintana, 2005; Garcia-Perez & Peli, 2001;  
777 Kershaw, 1985; Taylor, 1967). Second, when used  
778 with parafoveal stimuli, performance may be limited  
779 by the observers' ability to maintain fixation between  
780 the first and the second interval (Lev & Polat, 2011),  
781 a problem that becomes insidious in MD patients  
782 that have peripheral and often unstable fixation  
783 (Rosengarth et al., 2013). However, recent studies  
784 on peripheral collinear facilitation (Maniglia, Pavan,  
785 Aedo-Jury, et al., 2015; Maniglia, Pavan, & Trotter,  
786 2015) showed that in normal sighted observers a  
787 temporal-2AFC task leads to consistent and stable  
788 effects.

789 The aim of Experiment 2 was to assess whether  
790 using a different procedure produces a different PL  
791 effect and a different amount of transfer to stimuli and  
792 tasks not previously trained. Moreover, differently  
793 from Experiment 1, MD patients were trained only  
794 in their PRL. Before and after the perceptual training

795 we measured contrast detection thresholds for a ver-  
796 tical target flanked by orthogonally oriented flankers  
797 (orthogonal configuration) and flanked by vertically  
798 oriented flankers (collinear configuration). Using the  
799 orthogonal configuration we assessed whether PL  
800 was specific for the trained collinear configuration,  
801 since lateral interactions are specific for collinearly-  
802 flanked targets (Polat & Sagi, 1994b). Three MD  
803 patients trained with the temporal-2AFC task also  
804 performed follow-up tests in order to assess whether  
805 the effect of training was retained. Patient MD4 per-  
806 formed follow-up tests after four months, patient  
807 MD7 after five months, patients MD5 and MD6 after  
808 six months.

## 809 10. Method

### 810 10.1. Participants

811 Four MD patients (MD4-MD7) and three controls  
812 (C4-C6) participated. Patients' microperimetry  
813 is shown in Fig. 8 and observers' details are summa-  
814 rized in Table 4.

## 815 11. PL Stimuli

816 Apparatus and stimuli were the same as used for the  
817 Yes/No task. Gabor patches had a spatial frequency  
818 of 2 and 3 cpd for controls (corresponding to 1.18  
819 and 1.0 logMAR). For MD4 Gabor patches had a  
820 spatial frequency of 1 and 3 cpd (i.e., 1.48 and 1.0  
821 logMAR), for MD5 spatial frequencies were 4, 5 and  
822 6 cpd (i.e., 0.88, 0.78 and 0.7 logMAR), for MD6  
823 we used a spatial frequency of 3 cpd (i.e., 1.0 log-  
824 MAR) and for MD7 the spatial frequency was 2 cpd  
825 (i.e., 1.18 logMAR). Two high contrast (Michelson  
826 contrast 0.6) collinear flankers were placed at vari-  
827 ous distances above and below the target (i.e.,  $2\lambda$ ,  $3\lambda$ ,  
828  $4\lambda$ , and  $8\lambda$ ). The tests were conducted monocularly,  
829 either in the left eye (MD4 and MD6), or the in the  
830 right eye (MD5 and MD7). Patient MD5 was trained  
831 with both vertical and horizontal collinear configura-  
832 tions since for neither configurations the flankers fell  
833 in the scotomatous area.

## 834 12. Transfer stimuli

835 To assess whether training transferred to viewing  
836 conditions similar to those of everyday life, transfer  
837 stimuli were presented centrally (except for crowd-  
838 ing) and observers were asked to use optimal fixation.

Table 4

Details of the MD patients and controls that performed the temporal-2AFC task. Details include: type of deficit, gender, age, size of the scotoma (deg), location of the PRL (deg), tested eye and visual acuity (VA; logMAR)

Patients	Deficit	Gender	Age	Scotoma size (diameter <sup>o</sup> )	Position of PRL	Tested eye	Visual Acuity (logMAR)
MD4	CRSC	Male	50	4	Left-up 2.0°–1.0°	LE	07
MD5	Macular hole	Female	49	3	Right-up 1.5°–1.0°	RE	0.15
MD6	Best disease	Male	58	8	Left-up 4.0°–2.7°	LE	0.7
MD7	CRD	Male	62	6	Left 4.5°	RE	07
C4	none	Female	54	none	None	Non-dominant	0
C5	none	Male	54	none	None	Non-dominant	0
C6	none	Male	64	none	None	Non-dominant	0

### 12.1. Visual acuity and crowding stimuli

We used the FrACT (Freiburg Visual Acuity and Contrast Test) Software (Bach, 1996) to measure visual acuity. Observers viewed the stimulus (Landolt-C) monocularly for a maximum of 30 s. The Landolt-C had four possible gap orientations. Observers had to discriminate the orientation of the gap (4AFC). Stimulus and gap sizes were varied according to the accuracy of the response. The viewing distance was 200 cm.

Crowding was measured as in Experiment 1, but only for MD patients and with stimulus presentation in the PRL. The stimulus duration was 133 ms.

### 12.2. CSF stimuli

CSF was measured using FrACT Software and only for MD patients. Stimuli were Gabor patches of 5 deg (full width at half maximum) with four different orientations (horizontal, vertical, diagonal at 45° and 135°). Observers performed monocularly an orientation discrimination task (4AFC). Stimulus disappeared immediately after the observer's response. Stimuli were displayed for a maximum of 30 s. The contrast of the stimulus was varied according to a BEST PEST procedure. The viewing distance was 200 cm and an acoustic feedback was provided for incorrect trials. Spatial frequencies tested were 1, 3, 5, 7, 9 and 11 cpd (corresponding to 1.48, 1.0, 0.77, 0.63, 0.52, 0.44 logMAR).

### 12.3. Orthogonal configuration

Before and after the training observers also performed, with the same presentation conditions used for the PL stimuli, a transfer condition in which they had to detect a central vertical target flanked by orthogonally oriented Gabor patches. In addition, patient MD5, who was trained with horizontal

collinear configurations, after the training performed the contrast detection task on a horizontal stimulus configuration with a horizontal target flanked by vertically oriented Gabor patches (i.e., orthogonal configuration).

## 13. Procedure

### 13.1. Pre- and post-training evaluation

Before PL, we measured monocularly VA, crowding, CSF and the target contrast thresholds for the orthogonal configuration. All the tests were repeated after the training sessions.

### 13.2. Collinear facilitation

The amount of collinear facilitation was estimated by computing the threshold elevation (TE) as:

$$TE = \log_{10} \left( \frac{CT_{collinear}}{CT_{orthogonal}} \right) \quad (2)$$

Where  $CT_{collinear}$  is the contrast threshold estimated in the collinear condition, whereas  $CT_{orthogonal}$  is the contrast threshold estimated in the orthogonal condition.  $TE$  was calculated separately for each target-to-flankers distance (i.e.,  $2\lambda$ ,  $3\lambda$ ,  $4\lambda$ , and  $8\lambda$ ).

### 13.3. PL procedure

The contrast threshold of the target was varied according to 1-up/3-down staircase (Levitt, 1971). Participants performed a temporal-2AFC. The target was presented in one of the two temporal intervals whereas the flankers were always presented in both temporal intervals. Observers had to report in which temporal interval the target was presented. An acoustic feedback was provided for incorrect trials. Each

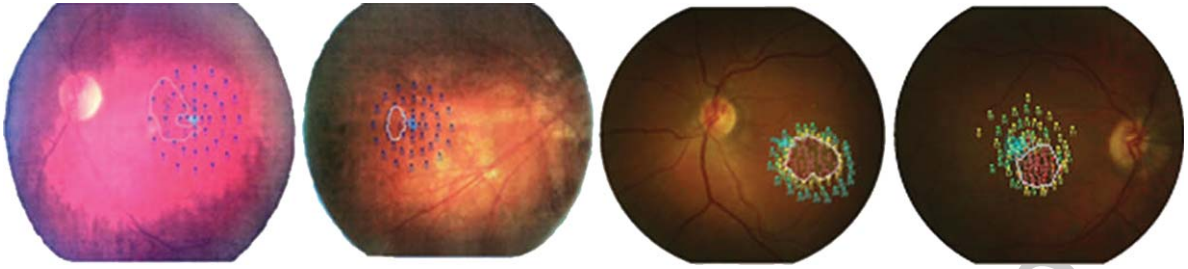


Fig. 8. Nidek MP-1 microperimetry of patients MD4 (left eye), MD5 (right eye), MD6 (left eye) and MD7 (right eye). The blue points indicate the part of the retina that is used by the patient during fixation tasks.

901 block terminated after 120 trials or 16 reversals.  
 902 Contrast thresholds were estimated by averaging the  
 903 contrast values corresponding to the last 8 reversals.  
 904 In order to control for fixational eye movements, control  
 905 observers were instructed to fixate the central  
 906 fixation point while stimuli were randomly presented  
 907 on the right or on the left visual hemi-field in each  
 908 temporal interval.

909 During the training, the target-to-flankers distance  
 910 was varied within a daily session, starting always with  
 911 the largest distance, whereas the global orientation of  
 912 the stimulus configuration (horizontal and vertical)  
 913 was repeated twice across four daily sessions. Stimulus  
 914 duration was 250 ms for MD4, MD6 and MD7,  
 915 whereas for MD5 and controls it was 133 ms. Stimulus  
 916 duration was longer than Experiment 1 because  
 917 three of the four MD patients could not detect targets  
 918 presented for 133 ms. Participants completed  
 919 between 19 and 27 sessions in 6–8 weeks, with spatial  
 920 frequencies adjusted according to performance,  
 921 starting from the lowest one (Polat, 2009). Patients  
 922 performed the training in their PRL.

## 923 14. Results

### 924 14.1. PL results on threshold elevation

925 Results for PL are shown in Fig. 9. We performed  
 926 a statistical analysis of the effect of PL on *TE* values.  
 927 This analysis was performed despite MD patients  
 928 and controls were trained on a different range of  
 929 spatial frequencies. A mixed ANOVA including as  
 930 between-subjects factor the group (MD patients vs.  
 931 controls) and as within-subjects factors the training  
 932 (pre- vs. post-training) and the target-to-flankers  
 933 distance (i.e.,  $2\lambda$ ,  $3\lambda$ ,  $4\lambda$ ,  $8\lambda$ ) showed a significant  
 934 effect of the group ( $F_{1,5} = 51.53$ ,  $p = 0.001$ ,  
 935  $partial-\eta^2 = 0.91$ ), training ( $F_{1,5} = 9.78$ ,  $p = 0.026$ ,

$partial-\eta^2 = 0.66$ ), a significant interaction between  
 training and target-to-flankers distance ( $F_{3,15} = 9.05$ ,  
 $p = 0.05$ ,  $partial-\eta^2 = 0.644$ ) and a significant  
 interaction between group and target-to-flankers  
 distance ( $F_{3,15} = 4.05$ ,  $p = 0.027$ ,  $partial-\eta^2 = 0.448$ ).

A separate repeated measures ANOVA for MD  
 patients including as factors the training and the  
 target-to-flankers distance showed no significant  
 effects or interactions.

A repeated measures ANOVA for controls including  
 as factors the training and target-to-flankers  
 distance showed a significant interaction between the  
 two factors ( $F_{3,6} = 17.01$ ,  $p = 0.02$ ,  $partial-\eta^2 = 0.89$ ).

PL substantially reduced the threshold elevation,  
 and follow-up data on two MD patients (MD6 and  
 MD7) show that the improvement was retained  
 after six months for patient MD6 and after five  
 months for MD7 (see Fig. 9, grey symbols). For  
 controls the reduction only occurred at a target-to-  
 flankers distance of  $2\lambda$  (paired *t*-test corrected for  
 multiple comparison:  $t^2 = 8.74$ ,  $p = 0.0125$  [critical  
 $p = 0.0125$ ]). However, we cannot exclude an effect  
 of PL for the other target-to-flankers distances since  
 contrast thresholds were measured using low (8-bit)  
 luminance resolution.

We also performed Bonferroni corrected one-  
 sample *t*-tests (critical  $p = 0.0125$ ) between estimated  
 threshold elevation and zero. Values above zero  
 reflect suppression whereas values below zero  
 reflect facilitation. For MD patients, the *t*-tests  
 showed significant collinear facilitation after training  
 for target-to-flankers distances of  $3\lambda$  ( $t_3 = 7.43$ ,  
 $p = 0.005$ ) and  $4\lambda$  ( $t_3 = 6.89$ ,  $p = 0.006$ ).

Interestingly, the pattern of lateral interactions  
 seems different between MD patients and controls.  
 In particular, three out of four MD patients show  
 collinear facilitation for target-to-flankers distances  
 that in normal perifoveal vision leads to suppression  
 (Maniglia, Pavan, Aedo-Jury, et al., 2015; Maniglia

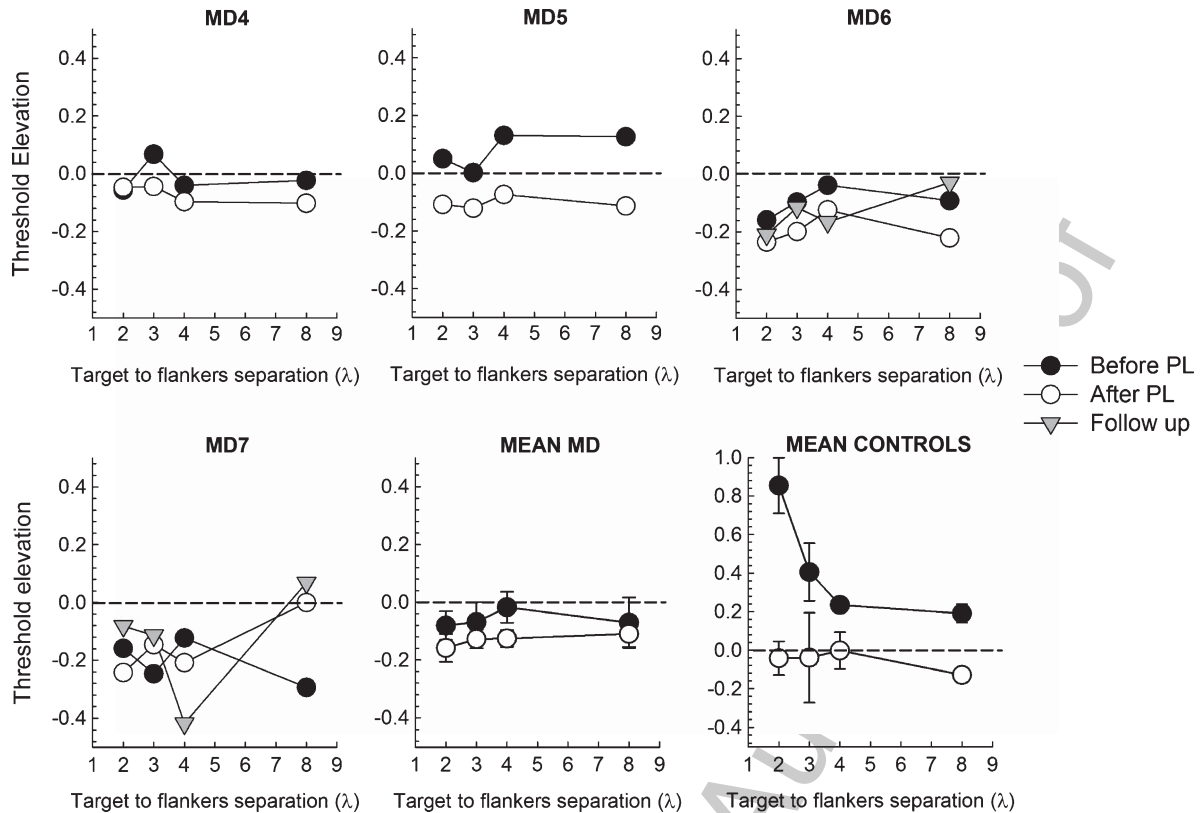


Fig. 9. Threshold elevation ( $TE$ ) values (i.e. lateral interaction curves) as a function of the target-to- flankers distance for four MD patients and controls.  $TE$  is averaged across the two global configurations (horizontal and vertical) and spatial frequencies trained: 1 and 3 cpd (MD4); 4, 5 and 6 cpd (MD5), 3 cpd (MD6), 2 cpd (MD7) and 2 and 3 cpd (controls). Follow-up data are also reported for MD6 and MD7 (follow-up after 6 and 5 months, respectively). The dashed line represents the point of no modulation. Average data for MD patients and controls are also reported. Error bars  $\pm$  SEM.

et al., 2011; Maniglia, Pavan, & Trotter, 2015). A possible explanation invokes neural reorganization of perceptive fields (PFs; the psychophysical correspondent of the classical receptive field in the visual cortex) (Jung & Spillmann, 1970) with recruitment of units formerly responding to foveal vision; consequently, the size of peripheral PFs is reduced and shorter target-to-flankers distances lead to facilitation rather than inhibition. This data is consistent with post facto analysis of crowding in AMD patients (Chung, 2011). Bonferroni corrected one-sample  $t$ -tests between threshold elevation values and zero were also performed for controls; the  $t$ -tests did not report any significant difference either before or after the training ( $p > 0.05$ ).

Overall,  $TE$  values are modulated by PL. In MD patients PL generally increases collinear facilitation whereas in controls PL decreases suppression at  $2\lambda$ . These results suggest a different pattern of lateral interactions in MD patients and controls which are both modulated by PL.

#### 14.2. Transfer to VA

Figure 10 shows visual acuity thresholds for discriminating the gap orientation in the Landolt-C test, obtained before and after PL for MD patients. Follow-up data were collected after six months for MD5 and MD6, and after five months for MD7.

A paired  $t$ -test (pre-vs. post-training) showed a significant improvement of visual acuity (i.e., reduced logMAR) ( $t_3 = 3.51$ ,  $p = 0.039$ ). The average VA improvement was  $0.29 \pm 0.16$  670 logMAR (corresponding to an improvement of  $40.3\% \pm 19.3\%$ ). On average, follow-up data showed a VA improvement with respect to the pre-training sessions of  $0.15 \pm 0.09$  logMAR, corresponding to a learning retention of  $28.4\% \pm 23.7\%$ .

#### 14.3. Transfer to crowding

The transfer of PL to crowding is shown in Fig. 11. On average, critical spacing decreased after PL by

995

996

997

998

999

1000

1001

1002

1003

1004

1005

1006

1007

1008

1009

1010

1011

1012



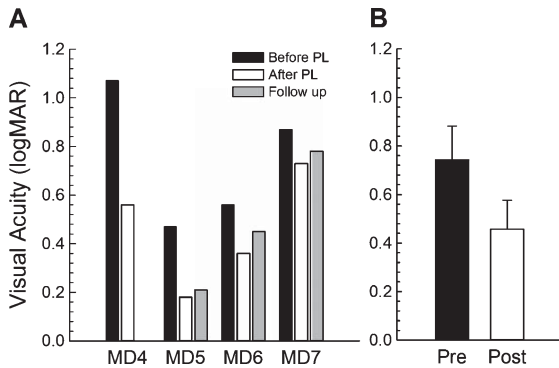


Fig. 10. (A) Visual acuity (logMAR) estimated in the Landolt-C test for MD patients before and after PL. Grey bars represent follow-up for patients MD5-MD7 (follow-up after 6 months for MD5 and MD6, and after 5 months for MD7). (B) Mean data for MD patients before and after the training. Error bars  $\pm$  SEM.

1013 40% $\pm$ 40.1%. Follow-up results revealed that after  
 1014 six months for MD5 and MD6, and after five months  
 1015 for MD7, the critical spacing was still 32% $\pm$ 47.4%  
 1016 lower than the spacing estimated in the pre-training  
 1017 sessions. However, a paired *t*-test did not reach sig-  
 1018 nificance, mainly because of the high variability.

#### 1019 14.4. Transfer to CSF

1020 Figure. 12 shows the contrast sensitivity func-  
 1021 tions for MD patients. A repeated measures ANOVA  
 1022 including as factors training and spatial frequency  
 1023 did not show any significant effect. On average,  
 1024 contrast sensitivity improved by 213% $\pm$ 80.3% (this  
 1025 percentage increment was calculated only for spa-  
 1026 tial frequencies of 1, 3 and 5 cpd; see Mean panel  
 1027 of Fig. 12). Follow-up results indicated that the  
 1028 transfer was retained for patients MD5 (follow-up  
 1029 after six months) (CSF improvement from pre-test  
 1030 sessions to follow-up sessions 62.8% $\pm$ 40.6%) and  
 1031 MD7 (follow-up after five months) (CSF improve-  
 1032 ment from pre-test sessions to follow-up sessions  
 1033 325.7% $\pm$ 427%) but not for MD6 (follow-up after six  
 1034 months) (-17.8% $\pm$ 31.7%). Importantly, after train-  
 1035 ing, two of the four MD patients were able to perform  
 1036 the contrast detection task at higher spatial frequen-  
 1037 cies than those performed during the pre-test.

### 1038 15. Discussion of temporal-2AFC results

1039 In Experiment 2, MD patients and controls were  
 1040 trained using a temporal-2AFC task. For controls, PL  
 1041 mainly reduced suppression exerted by the flankers at

1042 the lowest target-to-flankers distance (i.e.,  $2\lambda$ ), con-  
 1043 sistent with previous studies on PL and collinear  
 1044 facilitation in the near periphery of the visual field  
 1045 (Maniglia et al., 2011). Moreover, PL in patients  
 1046 MD4, MD5 and MD6 generally increased collinear  
 1047 facilitation. Most importantly in MD patients, as with  
 1048 the Yes/No task, PL transferred to VA, confirming  
 1049 that PL can generalize to higher level visual func-  
 1050 tions. Overall, these results suggest that PL with a  
 1051 temporal-2AFC task is an appropriate procedure to  
 1052 induce modulation of lateral interactions.

## 1053 16. General discussion

### 1054 16.1. Differences in PL effect between the two 1055 procedures (Yes/No vs. temporal-2AFC)

1056 The effect of PL on contrast detection for a tar-  
 1057 get flanked by high contrast collinear elements was  
 1058 assessed with a Yes/No task (Experiment 1) and a  
 1059 temporal-2AFC task with auditory feedback on incor-  
 1060 rect trials (Experiment 2) for two distinct groups of  
 1061 patients with macular degeneration (MD) and normal  
 1062 controls. Overall, we found a noticeable variability  
 1063 in the observers' performance, probably due to the  
 1064 different characteristics of the sample (age, years  
 1065 of pathology, eccentricity of the scotoma, fixation  
 1066 stability etc.) and in general expected in PL stud-  
 1067 ies when clinical population is involved (Chung,  
 1068 2011). In the Yes/No task the results of PL on *d*'s  
 1069 showed that PL increased sensitivity at all target-to-  
 1070 flankers distances both in MD patients and controls,  
 1071 a result somehow different from a previous study  
 1072 we conducted in which a similar training led to an  
 1073 improvement in *d*' only for short and suppressory  
 1074 target-to-flankers distances (Maniglia et al., 2011).  
 1075 With the temporal-2AFC task, the reduction of con-  
 1076 trast threshold was associated, for three MD patients  
 1077 (MD5, MD6 and MD7) to a PL-dependent increase in  
 1078 facilitatory lateral interactions and, for controls, with  
 1079 a reduction of inhibitory lateral interactions, consis-  
 1080 tently with our previous study (Maniglia et al., 2011).  
 1081 The transfer results indicate that PL with a low-level  
 1082 visual task yielded significant perceptual benefits to  
 1083 untrained, higher level visual functions. Both PL pro-  
 1084 cedures (i.e., Yes/No and temporal-2AFC) improved  
 1085 VA, but PL with the temporal-2AFC task transferred  
 1086 to CSF. In Experiment 2, the contrast sensitivity of  
 1087 MD patients improved by 213% $\pm$ 80.3% after train-  
 1088 ing, while in Experiment 1 the improvement was just  
 1089 25.8% $\pm$ 21% (Casco et al., 2014; Maniglia et al.,  
 1090 1091 1092 1093 1094 1095 1096 1097 1098 1099 1100)

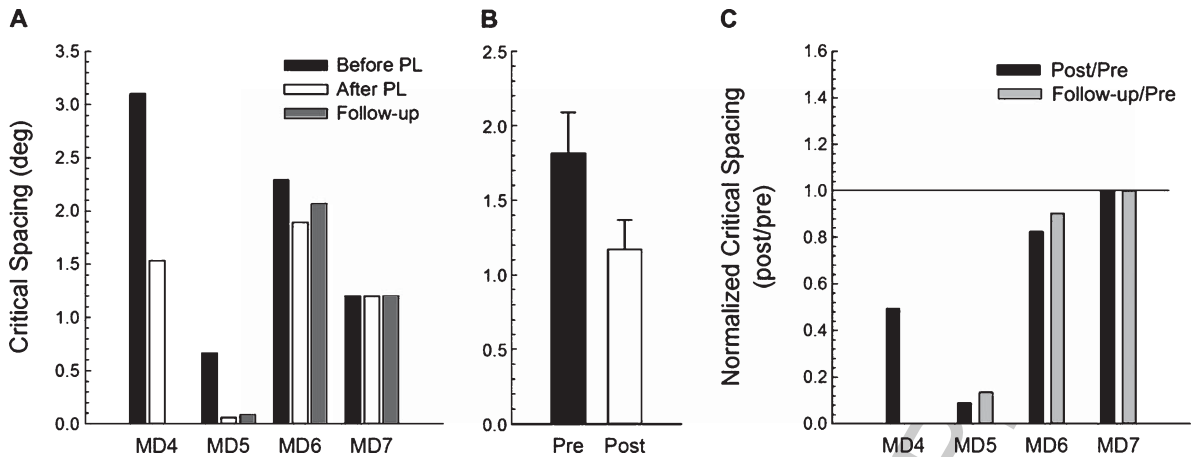


Fig. 11. (A) Critical spacing (deg) for MD patients before and after PL. Follow-up data are also reported for patients MD5-MD7 (follow-up after 6 months for MD5 and MD6, and after 5 months for MD7). (B) Mean critical spacing (deg) for pre- and post-training sessions. (C) Normalized critical spacing calculated as the ratio between post- and pre-training thresholds for MD patients. Follow-up normalized critical spacing thresholds are also reported and are calculated as the ratio between follow-up and pre-training thresholds. Values below one (continuous black line) indicate improvement after training. Error bars  $\pm$  SEM.

1090 2011; Polat, 2009; Polat et al., 2004; Tan & Fong,  
 1091 2008). In Experiment 2, the focus of training on the  
 1092 PRL might have produced the larger improvement  
 1093 observed. In general, the PL-dependent modulation  
 1094 of lateral interactions with the temporal-2AFC task  
 1095 suggests more directly a refinement of lateral inter-  
 1096 actions between target and flankers.

## 1097 16.2. Transfer of learning

1098 The assessment of transfer of PL, in the frame-  
 1099 work of a rehabilitative protocol, was the main aim  
 1100 of this study. Transfer is relevant both for clinical  
 1101 and theoretical purposes, raising the question of  
 1102 the locus and specificity of PL (Polat, 2009; Sagi,  
 1103 2011). Our transfer results suggest that perceptual  
 1104 training of a low-level visual task modulates visual  
 1105 processes at different levels of complexity, depend-  
 1106 ing on the PL task. Visual acuity was improved  
 1107 by both PL procedures (i.e., Yes/No and temporal-  
 1108 2AFC), but the improvement found in the PRL of MD  
 1109 patients in Experiment 2 was larger than the improve-  
 1110 ment found in Experiment 1 (i.e.,  $0.19 \pm 0.065$   
 1111 logMAR vs.  $0.29 \pm 0.16$  logMAR for Experiment  
 1112 1 and 2, respectively). Moreover, only PL with a  
 1113 temporal-2AFC task transferred to CSF, while PL  
 1114 with the Yes/No task did not show the same degree  
 1115 of generalization (i.e.,  $25.8\% \pm 21\%$  vs.  $213\% \pm$   
 1116  $80.3\%$  for Experiment 1 and 2, respectively). The  
 1117 greater generalization found with the temporal-2AFC  
 1118 seems to depend on the configuration used during the

1119 training, known to probe neural plasticity (Polat &  
 1120 Sagi, 1994b). However, we did not find any sig-  
 1121 nificant improvement of the critical spacing (i.e.,  
 1122 reduction of the crowding effect) with the two pro-  
 1123 cedures. Though not significant, the amount of the  
 1124 reduction of the crowding effect ( $35\% \pm 30.6\%$  and  
 1125  $40\% \pm 40.1\%$  in Experiments 1 and 2, respectively)  
 1126 seems closely related to reduction of lateral inhibition;  
 1127 in fact, it has been proposed that both effects  
 1128 rely on similar mechanisms (Lev & Polat, 2011;  
 1129 Maniglia et al., 2011). Pelli et al. (2004) suggested  
 1130 that crowding depends on an excessive features inte-  
 1131 gration process, so it is possible that the modulation  
 1132 of lateral-interactions at low-level of visual process-  
 1133 ing may induce a balance between inhibitory and  
 1134 integration mechanisms at a higher level of visual  
 1135 processing.

1136 It may be argued that the differences in the train-  
 1137 ing effects found with the two tasks may depend on  
 1138 the auditory feedback used in the temporal-2AFC  
 1139 task rather than on neural plasticity mechanisms. We  
 1140 acknowledge that the auditory feedback during the  
 1141 temporal-2AFC task may have reinforced the trans-  
 1142 fer of PL. In particular, the transfer to untrained visual  
 1143 tasks (e.g., CSF and VA) may result from maxi-  
 1144 mizing the read-out of visual channels selective to  
 1145 different spatial frequencies and orientations when  
 1146 training with a temporal-2AFC task. Indeed there is  
 1147 psychophysical evidence that inner reward/feedback  
 1148 can improve performance (Gibson & Gibson, 1955;  
 1149 Herzog & Fahle, 1998; Petrov, 2006; Sasaki, Nanez,  
 1150 & Watanabe, 2010; Shibata, Yamagishi, Ishii, &

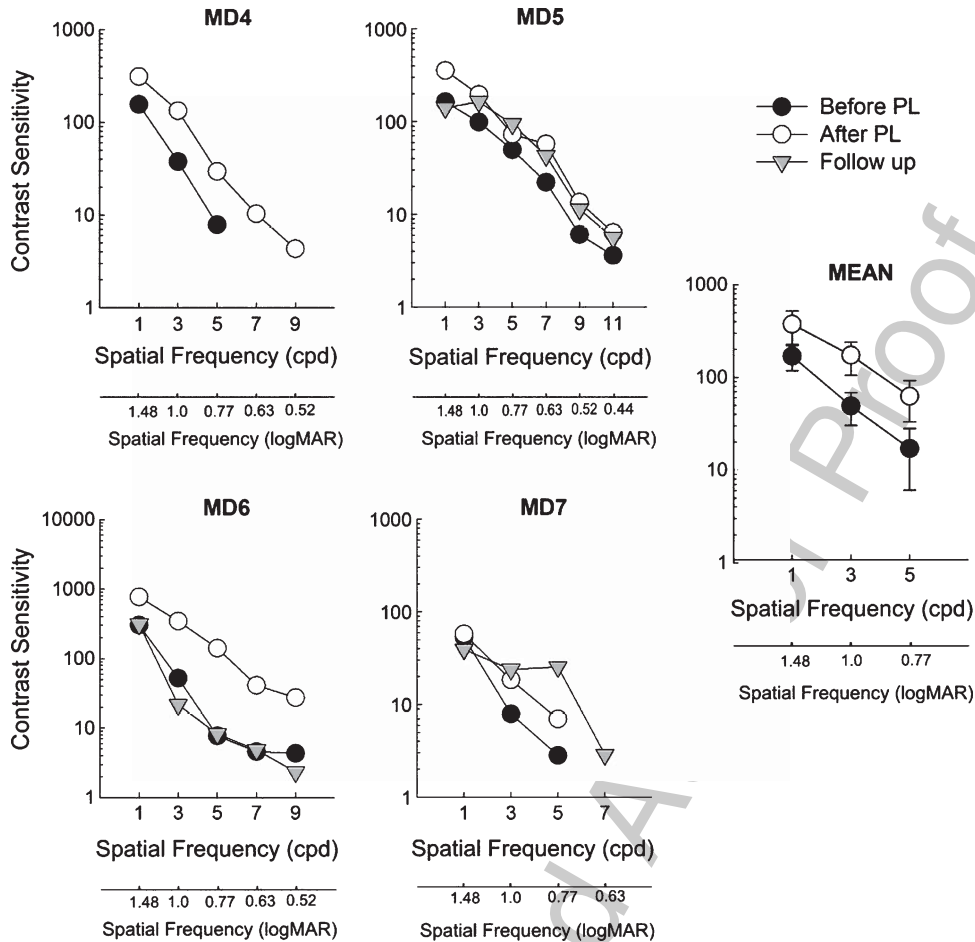


Fig. 12. Contrast sensitivity function (CSF) of MD patients measured for spatial frequencies ranging from 1 to 11 cpd. Follow-up data are also reported for patients MD5-MD7 (follow-up after 6 months for MD5 and MD6, and after 5 months for MD7). The Mean panel (rightmost panel) represents average data for MD patients only for spatial frequencies of 1, 3 and 5 cpd. The secondary abscissa reports spatial frequency values in logMAR. Error bars  $\pm$  SEM.

1151 Kawato, 2009). For example, Shibata et al. (2009)  
 1152 found that even a “fake” feedback, indicating a larger  
 1153 performance improvement, facilitated learning compared  
 1154 with genuine feedback. In addition, authors  
 1155 found that variance of the “fake” feedback also  
 1156 modulated learning, suggesting that feedback uncertainty  
 1157 can be internally evaluated biasing decision mechanisms.  
 1158 However, in the present study the modulation  
 1159 of lateral interaction by PL with the temporal-2AFC  
 1160 task suggests PL-dependent effects based on the task  
 1161 rather than on the auditory feedback.

1162 *16.3. Comparison with previous studies*

1163 In general, the use of PL to improve residual visual  
 1164 functions in MD patients is a recent field of research.  
 1165 Previous studies with patients with central vision loss  
 1166 (Chung, 2011; Plank et al., 2014; Rosengarth et al.,

2013) aimed at improving a specific visual ability  
 1167 (e.g., texture discrimination, fixation stability, read-  
 1168 ing speed) by directly training it. In these studies,  
 1169 authors used perceptual tasks (guided saccades, tex-  
 1170 ture discrimination, letter recognition, and reading)  
 1171 known in the literature for their high specificity of  
 1172 learning; consequently, transfer of learning to other  
 1173 visual abilities, as a product of neural plasticity, was  
 1174 not necessarily expected. For example, Chung (2011)  
 1175 found an improvement of 53% in reading speed after  
 1176 training on this specific task but no changes in critical  
 1177 print size (i.e., the smallest print size at which patients  
 1178 can read with their maximum reading speed) or visual  
 1179 acuity. Consistently, Rosengarth et al. (2013) reported  
 1180 an increase in patients’ performance only between  
 1181 pre- and mid-test measurements, but not between pre-  
 1182 and post-tests, showing that an oculomotor training  
 1183

alone might not be robust enough to produce long lasting changes. Moreover, functional neuroimaging data from Plank et al. (2014) and Rosengarth et al. (2013) showed no or small changes in early visual areas (V1, V2 and V3) and in higher visual areas (e.g., LOC, fusiform gyrus, ITG). More recently, Astle, Blighe, Webb, and McGraw (2015) reported an improvement in reading speed of 71% after a word identification training; however, authors trained all the MD patients at the same eccentricity, regardless of the location of their PRL and the size of their scotoma, making it difficult to compare the results.

Conversely, in the present study, learning transferred to other visual abilities. In particular, in Experiment 1 and for MD patients, VA improved by  $19.7\% \pm 5.74\%$  in their PRL and  $18.4\% \pm 3.2\%$  in their Non-PRL. In Experiment 2, learning transferred to VA in MD patients, and the transfer was greater than in Experiment 1. In particular, VA in MD patients improved by  $0.29 \pm 0.16$  logMAR (i.e.,  $40.3\% \pm 19.3\%$ ). One of the reasons for such a high degree of transfer may lie in the type of training employed; in fact, Tarita-Nistor, Brent, Steinbach, Markowitz, and Gonzalez (2014), using the same paradigm as Chung (2011) but with words presented near the threshold for reading acuity, found an improvement in the trained task of 54%, similar to that found by Chung (2011), but they also found a transfer to binocular VA (on average from 0.54 to 0.44 LogMAR) and fixation stability (62% in the good eye and 58% in the worse eye). The rationale of Tarita-Nistor et al. (2014) was that PL is more effective when stimuli are around the observer's threshold and induce a greater focus on the task (Sagi, 2011; Seitz & Watanabe, 2005; Tsodyks & Gilbert, 2004), while previous studies on MD patients used exclusively above thresholds stimuli (Chung, 2011; Seiple, Grant, & Szlyk, 2011). Consistently, previous studies with amblyopic patients showed that PL can generalize to untrained visual functions (Polat, 2009), but not when stimuli are above threshold (Chung, Li, & Levi, 2008, 2012). Accordingly, the stimuli we used during perceptual training were always around the observer's threshold, and this may have induced the observed generalization of learning.

#### 16.4. *Challenges in the study of PL with MD patients*

Perceptual training of MD patients represents a challenge for several reasons:

- (1) When addressing the issue of whether PL can be used as a rehabilitative method for macular degeneration, the problem of eye movements control in MD patients must be considered. Our patients had one single and localized PRL but we found no difference between PRL and Non-PRL presentation. This aspect should be taken into account when planning a training protocol for MD patients who often have non-localized PRL or more than one PRL (Timberlake et al., 1987). However, since it is not always practical to record eye movements in MD patients, conclusions that are based on MD patients with more than one PRL or in which online recording of eye position through SLO or Nidek is not present, should be taken with care. Intuitively, we argue that it is easier for MD patients to fixate with their PRL, though this requires a full development of such peripheral spot.
- (2) A main backdrop of the present study, and in general of most of the clinical literature, is the small sample size. This, coupled with the high variability of PL effects (Chung, Levi, & Tjan, 2005; Fahle & Henke-Fahle, 1996), makes it difficult to draw strong conclusions from the present study. Previous studies with MD patients did not test more than 10 patients (Chung, 2011; Plank et al., 2014; Rosengarth et al., 2013; Tarita-Nistor et al., 2014) and often the clinical profile and diagnosis differed among participants. Studies with larger populations are usually meta-analysis or evaluation of efficacy of orthoptic protocols rather than controlled, single- or double-blind studies, and often there is not an appropriate control group (Coco-Martin et al., 2013).
- (3) Consistently with Chung (2011), we found high inter-individual variability, especially in Experiment 2, where our patient MD7 showed moderate improvement in VA between pre- and post-test sessions (and follow-up), whereas on the same task and after the training patient MD4 obtained a VA threshold that was halved with respect to the pre-training session. Accordingly, after the training the VA threshold of patient MD5 was 2.6 times lower than the VA threshold estimated in the pre-training session (Fig. 10). While this can be easily observed in normal sighted participants, variability in performance and PL effects are even greater in clinical populations where many

factors have to be considered. In the case of MD patients, the years since the offset, the size of the scotoma, the location of the PRL and the monocular vs. binocular diagnosis contributes in creating an inhomogeneous puzzle. For example, the process of development of the PRL is still not clear, and several aspects, such as residual visual acuity, size of the visual field, size of the scotoma and proximity of the fovea seem to play an important role (Altpeter, Mackeben, & Trauzettel-Klosinski, 2000; Schuchard & Fletcher, 1994). Moreover, there seems to be a difference in the retinal location of the PRL between juvenile MD and age-related MD (Crossland, Culham, Kabanarou, & Rubin, 2005). Besides, the gain through PL for clinical populations seems related to the initial level of deficit (Levi & Li, 2009).

As several studies pointed out (Polat, 2009; Tarita-Nistor et al., 2014), custom-tailoring the protocol on each patient's needs and possibilities seems to be the key to gain consistent and long lasting visual improvement. A higher flexibility and sensitivity of the protocol would be essential in developing an effective treatment, for example in taking into account the learning curve of each individual patients and training them on a challenging but not too difficult level. To this purpose, Hung and Seitz (2014) showed how PL with constant near-threshold trials gates transfer of learning. Moreover, Chung and Truong (2013) showed that the overall number of sessions is what matters in a PL training regime; consequently planning a sparser training-per-week schedule may be beneficial in those cases in which patients have to be accompanied to the training facility.

- (4) Another concern is the feasibility of training. MD patients, unable to drive, are often dependent on other people to reach lab facilities. A primary goal in visual rehabilitation would be to reduce the minimum amount of training sessions needed to reach a significant improvement of performance. Recently, few studies showed how PL coupled with non-invasive electrical brain stimulation can be effective in improving visual abilities with a small number of training sessions (Campana et al., 2014; Fertoni, Pirulli, & Miniussi, 2011). Future directions of MD-oriented PL protocols should take into account the rapidly increasing role

of online non-invasive electrical brain stimulation for visual restoration.

## 17. Conclusions

In this study we demonstrated for the first time that training on lateral interactions is effective in improving the residual visual functions in the periphery of the visual field of MD patients. Moreover, these improvements seem to be long lasting; a follow-up conducted between four and six months showed good retention of the PL and transfer effects for the temporal-2AFC group. Consequently, the perceptual training scheme presented represents a likely candidate for a non-invasive rehabilitative visual training regime for patients suffering of central vision loss.

## Acknowledgments

Author MM was supported by the University of Padova, Centro di Riabilitazione Visiva Ipovedenti c/o Istituto L. Configliachi and the Fouassier Foundation (France) and the CerCo, Toulouse (France). Author AP was supported by the University of Lincoln. Author CC was supported by the University of Padova.

## References

- Alcala-Quintana, R., & Garcia-Perez, M.A. (2004). The role of parametric assumptions in adaptive Bayesian estimation. *Psychological Methods*, *9*(2), 250-271. doi: 10.1037/1082-989X.9.2.250
- Altpeter, E., Mackeben, M., & Trauzettel-Klosinski, S. (2000). The importance of sustained attention for patients with maculopathies. *Vision Research*, *40*(10-12), 1539-1547.
- Amiaz, R., Zomet, A., & Polat, U. (2011). Excitatory repetitive transcranial magnetic stimulation over the dorsolateral prefrontal cortex does not affect perceptual filling-in in healthy volunteers. *Vision Research*, *51*(18), 2071-2076. doi: 10.1016/j.visres.2011.08.003
- Astle, A.T., Blighe, A.J., Webb, B.S., & McGraw, P.V. (2015). The effect of normal aging and age-related macular degeneration on perceptual learning. *Journal of Vision*, *15*(10), 16. doi: 10.1167/15.10.16
- Bach, M. (1996). The Freiburg visual acuity test-automatic measurement of visual acuity. *Optometry & Vision Science*, *73*, 49-53.
- Bernard, J.B., Arunkumar, A., & Chung, S.T. (2012). Can reading-specific training stimuli improve the effect of perceptual learning on peripheral reading speed? *Vision Research*, *66*, 17-25. doi: 10.1016/j.visres.2012.06.012

- 1384 Bither, P.P., & Berns, L.A. (1988). Stargardt's disease: A review  
1385 of the literature. *Journal of the American Optometric Association*, 59(2), 106-111. 1443  
1386 1444
- 1387 Brainard, D.H. (1997). The Psychophysics Toolbox. *Spatial*  
1388 *Vision*, 10(4), 433-436. 1445  
1446
- 1389 Camilleri, R., Pavan, A., Ghin, F., Battaglini, L., & Cam-  
1390 pana, G. (2014). Improvement of uncorrected visual acuity  
1391 and contrast sensitivity with perceptual learning and tran-  
1392 scranial random noise stimulation in individuals with  
1393 mild myopia. *Frontiers in Psychology*, 5, 1234. doi:  
1394 10.3389/fpsyg.2014.01234 1447
- 1395 Camilleri, R., Pavan, A., Ghin, F., & Campana, G. (2014). Improv-  
1396 ing myopia via perceptual learning: Is training with lateral  
1397 masking the only (or the most) efficacious technique? *Atten-  
1398 tion, Perception, & Psychophysics*, 76(8), 2485-2494. doi:  
1399 10.3758/s13414-014-0738-8 1448  
1449
- 1400 Campana, G., Camilleri, R., Pavan, A., Veronese, A., & Lo  
1401 Giudice, G. (2014). Improving visual functions in adult  
1402 amblyopia with combined perceptual training and transcranial  
1403 random noise stimulation (tRNS): A pilot study. *Frontiers*  
1404 *in Psychology*, 5, 1402. doi: 10.3389/fpsyg.2014.01402 1450  
1451
- 1405 Campana, G., & Maniglia, M. (2015). Editorial: Improving visual  
1406 deficits with perceptual learning. *Frontiers in Psychology*, 6,  
1407 491. doi: 10.3389/fpsyg.2015.00491 1452  
1453
- 1408 Casco, C., Guzzon, D., Moise, M., Vecchies, A., Testa, T., & Pavan,  
1409 A. (2014). Specificity and generalization of perceptual learn-  
1410 ing in low myopia. *Restorative Neurology and Neuroscience*,  
1411 32(5), 639-653. doi: 10.3233/RNN-140389 1454  
1455
- 1412 Chung, S.T. (2007). Learning to identify crowded letters: Does it  
1413 improve reading speed? *Vision Research*, 47(25), 3150-3159.  
1414 doi: 10.1016/j.visres.2007.08.017 1456  
1457
- 1415 Chung, S.T. (2011). Improving reading speed for people with  
1416 central vision loss through perceptual learning. *Investiga-  
1417 tive Ophthalmology & Visual Science*, 52(2), 1164-1170. doi:  
1418 10.1167/iovs.10-6034 1458  
1459
- 1419 Chung, S.T., Legge, G.E., & Tjan, B.S. (2002). Spatial-frequency  
1420 characteristics of letter identification in central and peripheral  
1421 vision. *Vision Research*, 42(18), 2137-2152. 1460  
1461
- 1422 Chung, S.T., Levi, D.M., & Tjan, B.S. (2005). Learning letter  
1423 identification in peripheral vision. *Vision Research*, 45(11),  
1424 1399-1412. doi: 10.1016/j.visres.2004.11.021 1462  
1463
- 1425 Chung, S.T., Li, R.W., & Levi, D.M. (2008). Learning to identify  
1426 near-threshold luminance-defined and contrast-defined letters  
1427 in observers with amblyopia. *Vision Research*, 48(27), 2739-  
1428 2750. doi: 10.1016/j.visres.2008.09.009 1464  
1465
- 1429 Chung, S.T., Li, R.W., & Levi, D.M. (2012). Learning to iden-  
1430 tify near-acuity letters, either with or without flankers, results  
1431 in improved letter size and spacing limits in adults with  
1432 amblyopia. *PLoS One*, 7(4), e35829. doi: 10.1371/jour-  
1433 nal.pone.0035829 1466  
1467
- 1434 Chung, S.T., Mansfield, J.S., & Legge, G.E. (1998). Psychophysics  
1435 of reading. XVIII. The effect of print size on reading speed  
1436 in normal peripheral vision. *Vision Research*, 38(19), 2949-  
1437 2962. 1468  
1469
- 1438 Chung, S.T., & Truong, S.R. (2013). Learning to identify crowded  
1439 letters: Does the learning depend on the frequency of training?  
1440 *Vision Research*, 77, 41-50. doi: 10.1016/j.visres.2012.11.009 1470  
1471
- 1441 Coco-Martin, M.B., Cuadrado-Asensio, R., Lopez-Miguel,  
1442 A., Mayo-Iscar, A., Maldonado, M.J., & Pastor, J.C.  
(2013). Design and evaluation of a customized reading  
rehabilitation program for patients with age-related mac-  
ular degeneration. *Ophthalmology*, 120(1), 151-159. doi:  
10.1016/j.ophtha.2012.07.035 1472  
1473
- Crossland, M.D., Culham, L.E., Kabanarou, S.A., & Rubin, G.S.  
(2005). Preferred retinal locus development in patients with  
macular disease. *Ophthalmology*, 112(9), 1579-1585. doi:  
10.1016/j.ophtha.2005.03.027 1474  
1475
- Crossland, M.D., Engel, S.A., & Legge, G.E. (2011). The  
preferred retinal locus in macular disease: Toward a  
consensus definition. *Retina*, 31(10), 2109-2114. doi:  
10.1097/IAE.0b013e31820d3fba 1476  
1477
- de Jong, P.T. (2006). Age-related macular degeneration. *The New  
England Journal of Medicine*, 355(14), 1474-1485. 1478  
1479
- Durbin, S., Mirabella, G., Buncic, J.R., & Westall, C.A. (2009).  
Reduced grating acuity associated with retinal toxicity in  
children with infantile spasms on vigabatrin therapy. *Investi-  
gative Ophthalmology & Visual Science*, 50(8), 4011-4016.  
doi: 10.1167/iovs.08-3237 1480  
1481
- Fahle, M., & Henke-Fahle, S. (1996). Interobserver variance in  
perceptual performance and learning. *Investigative Ophthal-  
mology & Visual Science*, 37(5), 869-877. 1482  
1483
- Ferris, F.L. 3rd, Fine, S.L., & Hyman, L. (1984). Age-related  
macular degeneration and blindness due to neovascular macu-  
lopathy. *Archives of Ophthalmology*, 102(11), 1640-1642. 1484  
1485
- Fertonani, A., Pirulli, C., & Miniussi, C. (2011). Random noise  
stimulation improves neuroplasticity in perceptual learning.  
*The Journal of Neuroscience*, 31(43), 15416-15423. doi:  
10.1523/JNEUROSCI.2002-11.2011 1486  
1487
- Fletcher, D.C., & Schuchard, R.A. (1997). Preferred retinal loci  
relationship to macular scotomas in a low-vision population.  
*Ophthalmology*, 104(4), 632-638. 1488  
1489
- Garcia-Perez, M.A. (1998). Forced-choice staircases with fixed  
step sizes: Asymptotic and small- sample properties. *Vision  
Research*, 38(12), 1861-1881. 1490  
1491
- Garcia-Perez, M.A., & Alcalá-Quintana, R. (2005). Sampling  
plans for fitting the psychometric function. *The Spanish Jour-  
nal of Psychology*, 8(2), 256-289. 1492  
1493
- Garcia-Perez, M.A., & Peli, E. (2001). Intrascadic perception.  
*The Journal of Neuroscience*, 21(18), 7313-7322. 1494  
1495
- Gibson, J.J., & Gibson, E.J. (1955). Perceptual learning; differen-  
tiation or enrichment? *Psychological Review*, 62(1), 32-41. 1496  
1497
- Giorgi, R.G., Soong, G.P., Woods, R.L., & Peli, E. (2004).  
Facilitation of contrast detection in near- peripheral  
vision. *Vision Research*, 44(27), 3193-3202. doi:  
10.1016/j.visres.2004.06.024 1498  
1499
- Green, D.M., & Swets, J.A. (1974). *Signal detection theory and  
psychophysics*. Huntington, NY: Krieger (Original work pub-  
lished 1966). 1500  
1501
- Guez, J.E., Le Gargasson, J.F., Rigaudiere, F., & O'Regan, J.K.  
(1993). Is there a systematic location for the pseudo-fovea in  
patients with central scotoma? *Vision Research*, 33(9), 1271-  
1279. 1502  
1503
- Herzog, M.H., & Fahle, M. (1998). Modeling perceptual learn-  
ing: Difficulties and how they can be overcome. *Biological  
Cybernetics*, 78(2), 107-117. 1504  
1505
- Hung, S.C., & Seitz, A.R. (2014). Prolonged training at thresh-  
old promotes robust retinotopic specificity in perceptual

- learning. *The Journal of Neuroscience*, 34(25), 8423-8431. doi: 10.1523/JNEUROSCI.0745-14.2014
- Hussain, Z., Webb, B.S., Astle, A.T., & McGraw, P.V. (2012). Perceptual learning reduces crowding in amblyopia and in the normal periphery. *The Journal of Neuroscience*, 32(2), 474-480. doi: 10.1523/JNEUROSCI.3845-11.2012
- Jung, R., & Spillmann, P. (1970). Receptive-field estimation and perceptual integration in human vision. In Lindsey D.B. (eds.) Young F.A. (Ed.), *Early experience and visual information processing in perceptual and reading disorders* (pp. 181-197). Washington, DC: National Academy of Sciences Proceedings.
- Kershaw, C.D. (1985). Statistical properties of staircase estimates from two interval forced choice experiments. *British Journal of Mathematical and Statistical Psychology*, 38, 35-43.
- Klein, S.A. (2001). Measuring, estimating, and understanding the psychometric function: A commentary. *Perception & Psychophysics*, 63(8), 1421-1455.
- Kumano, H., & Uka, T. (2013). Neuronal mechanisms of visual perceptual learning. *Behavioural Brain Research*, 249, 75-80. doi: 10.1016/j.bbr.2013.04.034
- Laming, D., & Laming, J. (1992). F. Hegelmaier: On memory for the length of a line. *Psychological Research*, 54(4), 233-239.
- Legge, G.E., Rubin, G.S., Pelli, D.G., & Schleske, M.M. (1985). Psychophysics of reading—II. Low vision. *Vision Research*, 25(2), 253-265.
- Lev, M., Gilaie-Dotan, S., Gotthilf-Nezri, D., Yehezkel, O., Brooks, J.L., Perry, A., ... Polat, U. (2015). Training-induced recovery of low-level vision followed by mid-level perceptual improvements in developmental object and face agnosia. *Developmental Science*, 18(1), 50-64. doi: 10.1111/desc.12178
- Lev, M., Ludwig, K., Gilaie-Dotan, S., Voss, S., Sterzer, P., Hesselmann, G., & Polat, U. (2014). Training improves visual processing speed and generalizes to untrained functions. *Scientific Reports*, 4, 7251. doi: 10.1038/srep07251
- Lev, M., & Polat, U. (2011). Collinear facilitation and suppression at the periphery. *Vision Research*, 51(23-24), 2488-2498. doi: 10.1016/j.visres.2011.10.008
- Levi, D.M. (2008). Crowding—an essential bottleneck for object recognition: A mini-review. *Vision Research*, 48(5), 635-654. doi: 10.1016/j.visres.2007.12.009
- Levi, D.M., & Li, R.W. (2009). Perceptual learning as potential treatment for amblyopia: A mini- review. *Vision Research*, 49(21), 2535-2549.
- Levi, D.M., & Polat, U. (1996). Neural plasticity in adults with amblyopia. *Proceedings of the National Academy of Sciences USA*, 93(13), 6830-6834.
- Levi, D.M., Song, S., & Pelli, D.G. (2007). Amblyopic reading is crowded. *Journal of Vision*, 7(2), 21 21-17. doi: 10.1167/7.2.21
- Levitt, H. (1971). Transformed up-down methods in psychoacoustics. *The Journal of the Acoustical Society of America*, 49(2), Suppl 2:467+.
- Liu, M.M., Chan, C.C., & Tuo, J. (2012). Genetic mechanisms and age-related macular degeneration: common variants, rare variants, copy number variations, epigenetics, and mitochondrial genetics. *Human Genomics*, 6, 13. doi: 10.1186/1479-7364-6-13
- Mackensen, G. (1966). Diagnosis and phenomenology of eccentric fixation. *International Ophthalmology Clinics*, 6(3), 397-409.
- Majaj, N.J., Pelli, D.G., Kurshan, P., & Palomares, M. (2002). The role of spatial frequency channels in letter identification. *Vision Research*, 42(9), 1165-1184.
- Maniglia, M., Pavan, A., Aedo-Jury, F., & Trotter, Y. (2015). The spatial range of peripheral collinear facilitation. *Scientific Reports*, 5, 15530. doi: 10.1038/srep15530
- Maniglia, M., Pavan, A., Cuturi, L.F., Campana, G., Sato, G., & Casco, C. (2011). Reducing crowding by weakening inhibitory lateral interactions in the periphery with perceptual learning. *PLoS One*, 6(10), e25568. doi: 10.1371/journal.pone.0025568
- Maniglia, M., Pavan, A., & Trotter, Y. (2015). The effect of spatial frequency on peripheral collinear facilitation. *Vision Research*, 107, 146-154. doi: 10.1016/j.visres.2014.12.008
- Patching, G.R., & Jordan, T.R. (2005). Spatial frequency sensitivity differences between adults of good and poor reading ability. *Investigative Ophthalmology & Visual Science*, 46(6), 2219-2224. doi: 10.1167/iov.03-1247
- Pelli, D.G. (1997). The VideoToolbox software for visual psychophysics: Transforming numbers into movies. *Spatial Vision*, 10(4), 437-442.
- Pelli, D.G., Levi, D.M., & Chung, S.T.L. (2004). Using visual noise to characterize amblyopic letter identification. *Journal of Vision*, 4(10), 904-920.
- Pelli, D.G., & Tillman, K.A. (2008). The uncrowded window of object recognition. *Nature Neuroscience*, 11(10), 1129-1135.
- Petrov, A.A., Doshier, B.A., & Lu, Z.L. (2006). Perceptual learning without feedback in non-stationary contexts: Data and model. *Vision Research*, 46(19), 3177-3197.
- Plank, T., Rosengarth, K., Schmalhofer, C., Goldhacker, M., Brandl-Ruhle, S., & Greenlee, M.W. (2014). Perceptual learning in patients with macular degeneration. *Frontiers in Psychology*, 5, 1189. doi: 10.3389/fpsyg.2014.01189
- Polat, U. (2009). Making perceptual learning practical to improve visual functions. *Vision Research*, 49(21), 2566-2573. doi: 10.1016/j.visres.2009.06.005
- Polat, U., Ma-Naim, T., Belkin, M., & Sagi, D. (2004). Improving vision in adult amblyopia by perceptual learning. *Proceedings of the National Academy of Sciences USA*, 101(17), 6692-6697. doi: 10.1073/pnas.0401200101
- Polat, U., & Norcia, A.M. (1996). Neurophysiological evidence for contrast dependent long-range facilitation and suppression in the human visual cortex. *Vision Research*, 36(14), 2099-2109.
- Polat, U., & Sagi, D. (1993). Lateral interactions between spatial channels: Suppression and facilitation revealed by lateral masking experiments. *Vision Research*, 33(7), 993-999.
- Polat, U., & Sagi, D. (1994a). The architecture of perceptual spatial interactions. *Vision Research*, 34(1), 73-78.
- Polat, U., & Sagi, D. (1994b). Spatial interactions in human vision: From near to far via experience- dependent cascades of connections. *Proceedings of the National Academy of Sciences USA*, 91(4), 1206-1209.

- 1617 Polat, U., & Sagi, D. (2007). The relationship between the subjective and objective aspects of visual filling-in. *Vision Research*, 47(18), 2473-2481. 1660  
1618 1661  
1619 1662
- 1620 Rosengarth, K., Keck, I., Brandl-Ruhle, S., Frolo, J., Hufendiek, K., Greenlee, M.W., & Plank, T. (2013). Functional and structural brain modifications induced by oculomotor training in patients with age-related macular degeneration. *Frontiers in Psychology*, 4, 428. doi: 10.3389/fpsyg.2013.00428 1663  
1621 1664  
1622 1665  
1623 1666  
1624
- 1625 Sagi, D. (2011). Perceptual learning in vision research. *Vision Research*, 51(13), 1552-1566. doi: 10.1016/j.visres.2010.10.019 1667  
1626 1668  
1627 1669
- 1628 Sasaki, Y., Nanez, J.E., & Watanabe, T. (2010). Advances in visual perceptual learning and plasticity. *Nature Reviews Neuroscience*, 11(1), 53-60. doi: 10.1038/nrn2737 1670  
1629 1671  
1630
- 1631 Schuchard, R.A., & Fletcher, D.C. (1994). Preferred retinal locus—a review with applications in low vision rehabilitation. *Ophthalmological Clinics of North America*, 243-256. 1672  
1632 1673  
1633 1674
- 1634 Seiple, W., Grant, P., & Szlyk, J.P. (2011). Reading rehabilitation of individuals with AMD: Relative effectiveness of training approaches. *Investigative Ophthalmology & Visual Science*, 52(6), 2938-2944. doi: 10.1167/iovs.10-6137 1675  
1635 1676  
1636 1677  
1637 1678
- 1638 Seitz, A., & Watanabe, T. (2005). A unified model for perceptual learning. *Trends in Cognitive Sciences*, 9(7), 329-334. doi: 10.1016/j.tics.2005.05.010 1679  
1639 1680  
1640 1681
- 1641 Shibata, K., Yamagishi, N., Ishii, S., & Kawato, M. (2009). Boosting perceptual learning by fake feedback. *Vision Research*, 49(21), 2574-2585. doi: 10.1016/j.visres.2009.06.009 1682  
1642 1683  
1643 1684
- 1644 Siaudvyte, L., Mitkute, D., & Balciuniene, J. (2012). Quality of life in patients with age-related macular degeneration. *Medicina (Kaunas)*, 48(2), 109-111. 1685  
1645 1686  
1646 1687
- 1647 Sloan, L.L. (1959). New test charts for the measurement of visual acuity at far and near distances. *American Journal of Ophthalmology*, 48, 807-813. 1688  
1648 1689  
1649 1690
- 1650 Solomon, J.A., & Pelli, D.G. (1994). The visual filter mediating letter identification. *Nature*, 369(6479), 395-397. doi: 10.1038/369395a0 1691  
1651 1692  
1652 1693
- 1653 Sterkin, A., Yehezkel, O., & Polat, U. (2012). Learning to be fast: Gain accuracy with speed. *Vision Research*, 61, 115-124. doi: 10.1016/j.visres.2011.09.015 1694  
1654 1695  
1655 1696
- 1656 Strasburger, H., Rentschler, I., & Juttner, M. (2011). Peripheral vision and pattern recognition: A review. *Journal of Vision*, 11(5), 13. doi: 10.1167/11.5.13 1697  
1657 1698  
1658 1699
- 1659 Sunness, J.S., Applegate, C.A., Haselwood, D., & Rubin, G.S. (1996). Fixation patterns and reading rates in eyes with central scotomas from advanced atrophic age-related macular degeneration and Stargardt disease. *Ophthalmology*, 103(9), 1458-1466. 1700  
1701 1702
- Tan, D.T., & Fong, A. (2008). Efficacy of neural vision therapy to enhance contrast sensitivity function and visual acuity in low myopia. *Journal of Cataract & Refractive Surgery*, 34(4), 570-577. doi: 10.1016/j.jcrs.2007.11.052 1703  
1704 1705  
1705 1706
- Tarita-Nistor, L., Brent, M.H., Steinbach, M.J., Markowitz, S.N., & Gonzalez, E.G. (2014). Reading training with threshold stimuli in people with central vision loss: A feasibility study. *Optometry & Vision Science*, 91(1), 86-96. doi: 10.1097/OPX.000000000000108 1707  
1708 1708  
1709 1709
- Tarita-Nistor, L., Gonzalez, E.G., Markowitz, S.N., & Steinbach, M.J. (2008). Fixation characteristics of patients with macular degeneration recorded with the mp-1 microperimeter. *Retina*, 28(1), 125-133. doi: 10.1097/IAE.0b013e3180ed4571 1710  
1711 1710  
1712 1711
- Taylor, M., & Creelman, C.D. (1967). PEST: Efficient estimates on probability functions. *The Journal of the Acoustical Society of America*, 41, 782-787. 1712  
1713 1713  
1714 1714
- Timberlake, G.T., Mainster, M.A., Peli, E., Augliere, R.A., Essock, E.A., & Arend, L.E. (1986). Reading with a macular scotoma. I. Retinal location of scotoma and fixation area. *Investigative Ophthalmology & Visual Science*, 27(7), 1137-1147. 1715  
1716 1715  
1717 1716
- Timberlake, G.T., Peli, E., Essock, E.A., & Augliere, R.A. (1987). Reading with a macular scotoma. II. Retinal locus for scanning text. *Investigative Ophthalmology & Visual Science*, 28(8), 1268-1274. 1717  
1718 1717  
1719 1718
- Trauzettel-Klosinski, S., & Tornow, R.-P. (1996). Fixation behaviour and reading ability in macular scotoma. *Neuro-Ophthalmology*, 16(4), 241-253. 1719  
1720 1719  
1721 1720
- Tsodyks, M., & Gilbert, C. (2004). Neural networks and perceptual learning. *Nature*, 431, (7010), 775-781. doi: 10.1038/nature03013 1721  
1722 1721  
1723 1722
- Yu, D., Legge, G.E., Park, H., Gage, E., & Chung, S.T. (2010). Development of a training protocol to improve reading performance in peripheral vision. *Vision Research*, 50(1), 36-45. doi: 10.1016/j.visres.2009.10.005 1723  
1724 1723  
1725 1724
- Zarbin, M.A. (2004). Current concepts in the pathogenesis of age-related macular degeneration. *Archives of Ophthalmology*, 122(4), 598-614. doi: 10.1001/archophth.122.4.598 1725  
1726 1725  
1727 1726
- Zomet, A., Amiaz, R., Grunhaus, L., & Polat, U. (2008). Major depression affects perceptual filling-in. *Biological Psychiatry*, 64(8), 667-671. doi: 10.1016/j.biopsych.2008.05.030 1727  
1728 1727