




ARTICLE

Young People's Attitudes towards Democracy and Political Participation: Evidence from a Cross-European Study

Eva Fernández Guzmán Grassi¹ , Martín Portos²  and Andrea Felicetti^{3*} 

¹Department of Political Science and International Relations, University of Geneva, Geneva, Switzerland,

²Department of Social Sciences, University Carlos III, Madrid, Spain and ³Department of Political Science, Law and International Studies, University of Padua, Padua, Italy

*Corresponding author. Email: andrea.felicetti@unipd.it

(Received 13 May 2022; revised 14 February 2023; accepted 26 March 2023)

Abstract

Some scholars warn about democratic disaffection of young people potentially leading to processes of 'democratic deconsolidation'. Conversely, others interpret young people's preference for non-conventional forms of participation as a manifestation of democratic renewal. We surveyed respondents from nine European countries and analysed differences in attitudes of opposition to democracy across age groups and how these preferences shape political mobilization. Our findings show that the youngest adult group is no less supportive of liberal democracy than older age groups. Second, although attitudes of opposition towards democracy decrease political mobilization, this association is independent of age. Thus, young people's critical views of democracy rarely translate into apathy for democracy. Finally, our results provide insights into intra-generational democratic attitude differences by showing how young people's individual attributes are likely to crystallize into different value configurations and patterns of democratic engagement over time but within specific contexts.

Keywords: young people; democratic attitudes; political mobilization; European politics; protest; turnout; intra-generational analysis

Political scientists have long argued that democracies require supportive democratic cultures in which individuals share attitudes and values favouring participation in public affairs (e.g. Almond and Verba 1965). Popular participation is key to the functioning of democratic systems, with variations in political participation being often associated with citizens' support for, or opposition to, democratic institutions, values and principles. Since the turn of the century, scholars studying young people's views and political involvement in contemporary democracies have evidenced a change that has been interpreted in starkly different ways (see Weiss 2020). Several authors have stressed the progressive alienation of young people from

© The Author(s), 2023. Published by Cambridge University Press on behalf of Government and Opposition Limited. This is an Open Access article, distributed under the terms of the Creative Commons Attribution licence (<http://creativecommons.org/licenses/by/4.0/>), which permits unrestricted re-use, distribution and reproduction, provided the original article is properly cited.

mainstream forms of democratic life (Delli Carpini 2000; Quintelier 2007; Ross 2018). Yet, recent scholarship has questioned these findings, suggesting instead that younger generations engage through other forms of participation, which challenge traditional understandings of democratic politics (Earl et al. 2017; Pickard 2019).

Against this backdrop, this article engages in a detailed analysis of the nexus between young people's democratic attitudes and political engagement in the context of Western European democracies. Specifically, the article offers a finer-grained understanding of the relationship between youth and democratic engagement. Our analysis examines ingroup attitudinal differences among young people and investigates whether attitudes of opposition to democracy are more likely to decrease political mobilization among youngsters than among groups of older people.

Building on the association between democratic attitudes and behaviour, we first examine the extent to which attitudes of opposition to democracy – that is, attitudes of critical concern towards the democratic regime, system functioning and its principles – vary across age groups. Our data show significant group variation among the attitudes of young Western Europeans. Attitudes opposing democracy are stronger and more prevalent among young people aged 25–34 than among young people aged 18–24, advancing a non-linear negative association between attitudes of opposition to democracy and age. Second, our analysis sheds light on the youth 'participation paradox' (Pleyers and Karbach 2014).¹ Specifically, we show that opposition to democracy shapes both voting and protest behaviours (1) always negatively but (2) regardless of age. Although young people tend to oppose democracy more than their older counterparts (aged 35+), their critical concerns about democracy are no more likely to translate into greater democratic disengagement than among older individuals.

Drawing on survey data with booster samples of young respondents collected across nine European countries, we empirically compare the relationship between attitudes of opposition to democracy and political behaviour among age groups. By investigating heterogeneity in attitudes both within younger age groups and between age groups (young–old), we challenge and nuance narratives that depict young people as a homogeneous and disaffected group of citizens. In fact, studying youth attributes is important to understanding democratic life, and such attributes are likely to crystallize in different configurations of values and patterns of democratic engagement over time. Specifically, our evidence shows that young adults who were in their teens and early 20s in the midst of the Great Recession (2010–2013) hold more attitudes of opposition to democracy, suggesting that contextual conditions and experiences of political socialization are key for democratic support. Accordingly, the relationship between young people's attitudes and democratic politics takes place within broader political and social processes.

In the next sections, we review the relevant literature and develop our theory linking young people and democratic attitudes, between- and within-group heterogeneity and political mobilization. Then we present our data and methodological design, followed by our empirical analyses and discussion of the main results. We conclude by discussing the implications and limitations of this article, and also signal avenues for further research.

Young people and opposition to democracy

Scepticism about the role of young people in democracy has long been framed as part of broader problematic trends in contemporary Western democracies. Studies pointing to a generalized weakening of civic life, falling voter turnout and declining party membership warn that these trends are especially acute for younger generations (Franklin 2004; Putnam 2000; van Biezen et al. 2012). At the turn of the century, it was suggested that youth political engagement was at an unhealthily low point (Delli Carpini 2000). As Pippa Norris argued, ‘political disengagement is thought to affect all citizens but young people are believed to be particularly disillusioned about the major institutions of representative democracy, leaving them apathetic (at best) or alienated (at worst)’ (cited in Sloam 2014a: 664).

Scholars have underscored that young people’s lack of commitment to liberal democratic values and institutions results in lower political engagement relative to past generations (Ross 2018). Widespread democratic disaffection among young people could lead to instability and ‘democratic deconsolidation’, exposing established democracies to authoritarianism, extreme instability of the party system and even threatening the survival of democratic regimes (Foa and Mounk 2016). Roberto Foa and Yascha Mounk (2019) further sustain that in some parts of continental Europe where youth face systematic economic and social discrimination, ‘apathy has become active antipathy’, involving the active embracing of illiberal preferences and hostility against pluralistic institutions. Indeed, young people seem especially attracted to nationalist populist parties, which are bound to damage liberal democracy (Eatwell and Goodwin 2018). In this view, young individuals would be more problematic for democracy than their parents and grandparents (Foa and Mounk 2017).

As a result, young citizens’ democratic disaffection tends to be interpreted as a decline of support for democracy in terms of interest, participation, values and trust in institutions. Yet, young citizens’ low levels of participation, low trust and critical views of representative democratic institutions are not necessarily a path to democratic disaffection – and apathy (Ellison et al. 2020; Hooghe and Marien 2013). Concerns about young citizens lacking support for or even being opposed to liberal democracy’s institutions, values and system functioning must be tempered. Ronald Inglehart (2016) argues that discourses of ‘democratic deconsolidation’ overstate threats to democracy and misunderstand its causes. He suggests that this is especially true when it comes to young people, whose democratic disaffection and scepticism are rooted in the rise in feelings of insecurity rather than in a rejection of liberal democracy and modernization. Norris (2017) argues that younger generations’ scepticism towards liberal democracy manifests a critical questioning about democratic performance rather than an opposition to democracy. Amy Alexander and Christian Welzel (2017) show that young people are probably more supportive of democracy than ever before, given the fundamental moral and lifestyle changes they express, while their democratic disaffection is only weak and linked to life-cycle effects rather than generational ones.

Young people are generally more satisfied with democracy than older citizens (Zilinsky 2019), and a wealth of studies point to younger generations shifting to ‘do it ourselves’ (DIO) political behaviours (Mirra and García 2017; Pickard

2019; Pontes et al. 2019). These forms of engagement – strongly associated with self-expressive values – go beyond formal, institutional and routinized electoral politics (‘duty-based citizenship’). DIO behaviours embed politics in daily life practices through different repertoires of action (‘engaged citizenship’), such as digital media activism, political consumerism, volunteering, protesting, boycotting, staging public performances and more (Dalton 2008; Della Porta 2019; Earl et al. 2017; Giugni and Grasso 2021; Holecz et al. 2021; Pickard 2021; Pickard et al. 2022; Quaranta 2015; Zukin et al. 2006). Therefore, rather than being democratically disaffected or even opposed to democracy, young people participate in politics differently to older generations in their respective contexts.

In contrast to narrow conceptions of democratic engagement that conceive a ‘right way’ to participate, a wealth of research sees young people as driving forces of social and political change (García-Albacete 2014; Grasso 2016; Pickard 2019; Pickard et al. 2022). Around the world, recent mass mobilizations have brought to the fore groups of young people critical of the extant political offer and who desire to participate in democratic life, in ways that liberal democracies struggle to meet (Cammaerts et al. 2014). As illustrated by mass protests of the ‘outraged people’ against austerity policies and corruption, the Occupy mobilizations against the excesses of global capitalism, and the emergence of new movement parties, ‘youth activism has become a major feature of the European political landscape’ (Sloam 2014b: 217). These observations also seem to hold for contemporary European mobilizations, including the school strikes for climate or the Ni Una Menos (Not One Woman Less) feminist marches, where young people played a leading role (Chironi 2019; de Moor et al. 2020; Portos 2019).

Studying attitudes of opposition to democracy

While knowledge about empirical research on support for democracy is fragmented across different models and conceptions of democracy (König et al. 2021), in this study we want to assess (young) people’s support for, or opposition to, democracy in general – and not just their preference for one of its manifestations (e.g. liberal, direct, stealth, populist). Specifically, when studying opposition to democracy, we adhere to David Easton’s seminal distinction between diffuse and specific support for democracy:

Whereas specific support is extended only to the incumbent authorities, diffuse support is directed towards offices themselves as well as towards their individual occupants. More than that, diffuse support is support that underlies the regime as a whole and the political community ... we are here drawing attention to support given to, or withheld from, those political objects that, for the understanding of political systems, have a theoretical significance very different from support for the incumbents of political offices alone. (Easton 1975: 445)

We argue that attitudes of opposition to democracy consist of three aspects: namely its regime, system functioning and principles. Some authors have claimed that these aspects pertain to two separate dimensions, referring to a general assessment of

democracy and to the outcomes of democratic governance (Ciftci 2010: 1449–1450). However, these three aspects of diffuse democratic support tap into three types of concerns traditionally understood as relevant to an opposition to democracy (see Gorman et al. 2018). First, culturalist concerns link attitudes towards regime desirability to societal values. Second, developmentalist concerns connect attitudes towards system *functioning* to economic and/or social evaluations. Finally, elitist concerns focus on attitudes pertaining to core *principles* – for example equality among citizens (Gorman et al. 2018).

Within- and between-group heterogeneity

Traditionally, the literature has investigated youth political participation through arguments about life cycle and personal constraints (Highton and Wolfinger 2001; McAdam 1986; Verba et al. 1995). The available empirical evidence suggests that significant life transitions influence people's political engagement (Elder and Johnson 2003). Scholars have shown that young citizens are more active in non-conventional forms of participation according to different levels of 'biographical availability' (Beyerlein and Bergstrand 2013; McAdam 1986).² Overall, positions in the life cycle and access to resources have been shown to favour young citizens' political participation (Lorenzini et al. 2021; Marquis et al. 2022).

Whereas it is still the case that 'hardly any research has looked at patterns of engagement "within" a generation of young people across different democracies' (Sloam 2013: 836), recent studies suggest that variations among groups of young people can be salient. In particular, inequalities related to gender, migration background and socioeconomic status influence young Europeans in different ways (Giugni and Grasso 2021; Quintelier and Hooghe 2013). Maria Grasso and Marco Giugni (2022; see also Henn and Foard 2014) show across several European countries that large class inequalities between young people negatively affect their views about democracy.

Additionally, young people suffer from lack of access to housing, from high education-related debts and from structural changes in the labour market, affecting their human capital investments and exacerbating patterns of inequality (Holdsworth 2017; Pickard and Bessant 2018). Young Western Europeans are inserted in networks of international mobility, which are assets and constraints for developing their material and social resources. These aspects are associated with increased knowledge and civic skills, which remain key components of democratic life, as stressed by the civic voluntarism model (Verba et al. 1995). Accordingly, inequalities related to access to labour markets and unemployment, education, socialization and politicization are expected to have an asymmetric impact on attitudes towards democracy across different young milieus, not just relative to older generations.

Beyond the well-known effects of inequalities and life-cycle events such as school transition, starting a family or entering the labour force, young age groups could also exhibit divergent patterns of attitudes of opposition to democracy because they have experienced different social, economic and political opportunities that are dependent on broad contexts (Grasso et al. 2019), especially in their formative years. Experiences of socioeconomic turmoil can leave a deep imprint on young people's political socialization, attitudes and broader democratic engagement

(García-Albacete and Lorente 2021; Marquis et al. 2022). Moreover, young people who have come of age in periods of heightened social unrest – as was the case during the Great Recession – are more likely to have a common understanding of their political environment (Giugni and Grasso 2019; Grasso 2014; Lorenzini et al. 2021), combining high levels of dissatisfaction with political (dis)engagement in the long term (García-Albacete and Lorente 2021).

However, the implications of the above aspects are difficult to explore through analyses of young people's political attitudes and behaviour, which tend to focus on comparisons among cohorts or generations, overlooking differences between small generational groupings. In fact, as members of generational subsets, small age groups might encounter changing opportunities and constraints that affect thresholds for action due to their access to resources and networks (Johnston and Aareleid-Tart 2000; Whittier 1995). To capture this potential diversity across subsets of age groups among young individuals, we distinguish between the ages 18–24 and 25–34 while controlling for inequality-engendering factors at the individual level. We study how age-group effects are associated with attitudes of opposition to democracy.

Following the life-cycle arguments, we expect attitudes of opposition to democracy to vary among young age groups. Specifically:

Hypothesis 1: *Attitudes of opposition to democracy are greater for younger – relative to older – age groups.*

Conversely, following arguments of youth heterogeneity between small generational groupings, we expect significant intergenerational attitudinal variation between the age group of 25–34, who came of age during the Great Recession, and their younger counterpart group of 18–24, who did not. Thus:

Hypothesis 2: *Attitudes of opposition to democracy vary between subsets of young people, with those aged 25–34 being more opposed to democracy than those aged 18–24.*

Attitudes to democracy and mobilization

Having discussed attitudinal aspects with respect to subsets of young people, we now focus on their association with political mobilization, which is a fundamental feature for promoting collective interests and maintaining collective goods in democracy (Dalton 2008; Verba et al. 1995). Following the civic voluntarism model once again, young people engage in politics provided they have resources and networks, develop democratic attitudes comprising interest and are willing to act (Verba et al. 1995). Engaging in political action is key to ensuring effective representation, and political repertoires – that is, the practices through which citizens give voice to their claims – are central to defining associations between democracy and citizenship (Grasso 2016, 2018). This relationship between attitudes and political participation has been crucial for understanding assumptive discourses of youth democratic disaffection and political disengagement (Grasso 2018; Holecz et al. 2021; Pickard 2019; Pickard and Bessant 2018).

Arguments that stress young people's democratic disaffection suggest that attitudes opposing democracy are stronger among young individuals, leading to greater demobilization among young milieus. The tendency to refer democratic values and participation solely to 'liberal institutions' has favoured a conception of democracy as less entrenched among millennials than among their baby-boomer parents (Foa and Mounk 2016: 9). However, researchers have pointed out that comparisons with previous generations fail to capture the plethora of 'non-institutional' forms of participation used by young people to participate in contemporary democracy (García-Albacete 2014; Mirra and García 2017; Pontes et al. 2019). Indeed, youth scholars often go beyond a narrow understanding of democracy, which encompasses mostly electoral and other institutional forms of participation. They describe young people's political engagement beyond conceptions of dutiful and rightful adult citizenship, including broader political repertoires and forms of expression such as lifestyle politics, digital activism and street protests (Bright et al. 2018; Earl et al. 2017; Giugni and Grasso 2021; Pickard 2019, 2021). As a result, youth political participation consists of institutional actions – such as voting or party membership – but also non-institutional actions, such as protesting or flash mobs (Grasso 2016; Theocharis and Van Deth 2018), where young people are over-represented (Grasso 2018; Pickard and Bessant 2018).

Overall, arguments that stress young people's democratic disaffection suggest that attitudes of opposition to democracy should be stronger among young individuals, leading to greater demobilization among young milieus. Moreover, if we are witnessing a potential process of democratic deconsolidation and generalized democratic disaffection among young adults, we should expect the association between attitudes of opposition to democracy and political participation to decrease with age. In other words, the negative impact of attitudes of opposition to democracy on the propensity to participate politically should be greater among young people, and should hold across forms of political participation. Regarding the association between age and attitudes of opposition to democracy on political mobilization, we hypothesize:

Hypothesis 3A: *The negative impact of opposition to democracy is prevalent and stronger for younger than for older age groups.*

Hypothesis 3B: *The negative impact of opposition to democracy significantly decreases mobilization by younger relative to older age groups – both for voting and protesting.*

Data

In the framework of a large EU-funded collaborative research project, we use a survey including booster samples of young people in nine European countries: namely France, Germany, Greece, Italy, Poland, Spain, Sweden, Switzerland and the United Kingdom.³ These data have two unique advantages. First, to the best of our knowledge, it is the largest reliable, comparative European survey on young people. While the dataset is made up of at least 1,000 general population cases in each country, it includes two booster samples of young people aged 18–24 and 25–34;

each booster sample consists of at least 1,000 additional respondents for every country. In total, 27,446 people were interviewed between April and December 2018.⁴ A specialized polling agency collected the data ad hoc through administered online panels using balanced country quotas in terms of sex, age, region and education level to match national population statistics (EURYKA 2018).

Second, this survey includes a battery of five questions concerning attitudes of support for democracy, which allows us to operationalize and measure attitudes of support for/opposition to democracy. In our index, we follow a combined measurement approach with preference items based on conceptual considerations about democratic regimes, system functioning and principles (EURYKA 2018). In particular, we focus on the extent of agreement with some of the most widespread criticisms towards and considerations about different aspects of democracy, which we measure through five-point Likert scales. These are: democracies being indecisive, being disorderly, being economically inefficient, whether democracies are better than alternative regimes, and whether the equal representation principle (one person, one vote) is desirable (see the Supplementary Material: Appendix 1; see also Figures A1–4, Appendix 2).⁵

Siding with Easton (1975), considering that ‘democracies’ are ‘indecisive’, ‘aren’t good at maintaining order’ or are a type of regime in which ‘the economic system runs badly’ clearly transcends the evaluations of the incumbents, and are thus not a specific form of political support. As discussed earlier, our indicators tap into Brandon Gorman et al.’s (2018) interrelated considerations of opposition to democracy: empirically, the items about economic efficiency and decisiveness connect preference for democracy to economic and social evaluations (developmentalist considerations); the desirability of maintaining order and living in a democracy rather than in another system focuses on societal values (culturalist considerations); and equality of minorities refers to the acceptance/rejection of egalitarian elements in a democracy (elitist considerations). Moreover, as the level of correlation between the five items is moderate ($0.17 < \text{Pearson's } r < 0.56$, based on a polychoric correlation matrix), we carry out a Principal Component Analysis, which offers a solution where one single component has an Eigenvalue above the 1.00 threshold (Eigenvalue = 2.30), accounting for 46% of the total variation. The internal consistency of the weighted summated scale falls within reasonable standards (Cronbach’s $\alpha = 0.69$), with Poles displaying slightly more opposition to democracy than people in other countries, and Swedes being located at the other end of the spectrum (see Supplementary Material, Figures A2–3, Appendix 2).

To test the first two hypotheses, we use a categorical age group variable as an indicator that considers age differences inside the youth sample, while allowing comparison between young people against the rest of the population. This variable splits the sample according to the data structure: (1) young respondents aged 18–24 ($n = 10,013$), (2) young respondents aged 25–34 ($n = 10,603$), and (3) respondents aged 35 years or older ($n = 6,820$).

In addition, to test Hypotheses 3A and 3B, we operationalize two dependent variables related to political behaviour. Firstly, an electoral turnout variable captures whether the respondent voted in the last national election (1 = yes, 0 = no).⁶ Secondly, we generate a dummy variable that measures whether respondents have ‘attended a demonstration, march or rally in the past 12 months’ (1 = yes,

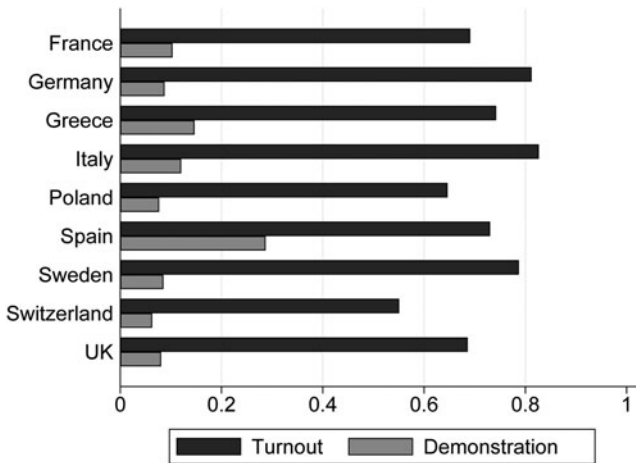


Figure 1. Probability of Turning Out to Vote and Demonstrating, by Country

0 = no). On average 76.4% of our sample turned out to vote in the last national election and 11.1% protested in the past 12 months. However, we observe relevant differences across countries (Figure 1). While more than 83% of German, Italian and Swedish people declared in 2018 that they had turned out to vote, Swiss people voted to a much lower extent (61.1%). Regarding the protest behaviour variable, demonstrators increase dramatically if we restrict our focus to South European countries, especially Greece (15.7%) and Spain (28%).

Building on previous research analysing covariates of political participation, we consider several control variables to strengthen our arguments against alternative explanations. Among these variables, we include three different groups: sociodemographics and grievances; social capital; and political attitudes (Dalton et al. 2010; Schussman and Soule 2005; Vráblíková 2014). Table A1 in the Supplementary Material summarizes the descriptive statistics of all the variables included in the models (see also Appendix 1).

It is well known that increased resources are associated with increased prospects for citizen engagement in political action. Certain sociodemographic characteristics and personal attributes, such as sex, migration background, social class, the urban/rural area of residence or education, increase the costs and risks associated with political participation (McAdam 1986; Schussman and Soule 2005; Verba et al. 1995). Two three-point interval-level variables measure the highest level of education attained by the respondents (primary, secondary or tertiary education) and their social class (upper, middle or lower/working class). Two dummy variables capture sex assigned at birth (1 = female, 0 = male) and migration status (1 = country citizen, 0 = not a country citizen). Finally, an ordinal variable measures the degree of rurality of the area in which the respondent lives (1 = big city; 2 = suburbs or outskirts of a big city; 3 = town or small city; 4 = country village; 5 = farm or home in the countryside). In terms of grievances, we include and control for whether the respondents have 'experienced real financial difficulties (e.g. could not afford

food, rent, electricity) in the past 12 months' (1 = yes; 0 = no) – this measurement is also a proxy for material and existential insecurity (see Inglehart 2016).

To control for the role that social capital and political attitudes might have for political participation, we consider network embeddedness and social disposition covariates (Norris 2011; Schussman and Soule 2005; Verba et al. 1995). Specifically, we consider the frequency with which respondents meet friends who do not live in their household (four-point ordinal scale; 1 = less than once a month; 2 = once or twice a month; 3 = every week; 4 = almost every day) and how often they discuss politics with friends (11-point scale; 0 = never, 10 = frequently). Previous research has also shown that ideological self-positioning is a key predictor to explain the willingness to engage in protesting behaviour or other forms of political participation (Hutter and Kriesi 2013; Torcal et al. 2016), hence we also include a scale variable ranging from 0 (extreme left) to 10 (extreme right), measuring participants' left–right ideological self-positioning. Importantly, to account for the country differences in the average of the dependent variable we also include country-fixed effects in our statistical analyses.

Finally, in addition to country-fixed effects and for robustness checks, we also include two contextual variables for multilevel random intercepts and slopes models. First, contextual economic variation is measured through real GDP per capita (2018), adjusted for cross-country differences in cost of living and inflation. Second, we use the EURYKA (2018) policy analysis dataset to control for variation related to civic culture. The 2018 Civic Policy Index measures the extent to which countries' existing policies encourage or discourage social inclusion and the political involvement of young people.

Empirical results and discussion

Attitudes of opposition to democracy across groups

To explore whether there are significant differences in attitudes of opposition to democracy between the three age groups (18–24 years old, 25–34 years old and 35+ years old), we conducted an analysis of variance (ANOVA) followed by a post hoc multiple means comparison using a Tukey test. With respect to average score values on attitudes of opposition to democracy across age groups, we observe slight differences: 18–24 years: mean 1.17 (0.32 sd); 25–34 years: mean 1.21 (0.33 sd); and 35+ years: mean 1.14 (0.34 sd). Indeed, Figure 2 shows a similar distribution across the three groups' opposition to democracy.

The results of the ANOVA test confirm that there is a significant difference in the overall effect between the age groups in attitudes of opposition to democracy ($F(2, 27,427) = 132.91, p < 0.000$, generalized $\eta^2 = 0.01$), after including the country, sociodemographic and personal constraint control variables. The Tukey's range test showed that, relative to the younger age groups, the 35+ age group has lower levels of opposition to democracy. Accordingly, the estimated contrasts are stronger between groups ($[35+] - [25-34] = -0.087$ (0.006 sd, $p < 0.0001$)) than between groups ($[35+] - [18-24] = -0.033$ (0.008 sd, $p < 0.0001$)). At a first glance, attitudes of opposition to democracy seem to be stronger among the younger generations than among those aged 35 and older (Supplementary Material, Table A2, Appendix 2). However, young individuals do not form a monolithic category. The

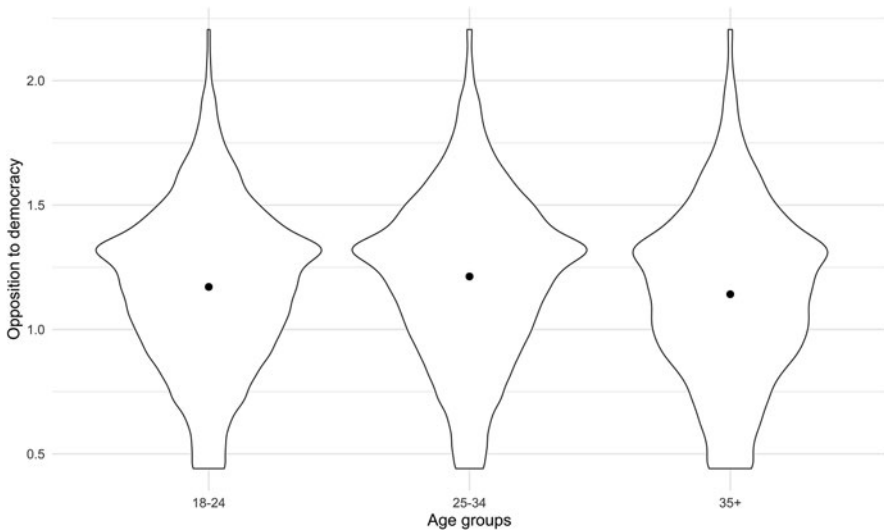


Figure 2. Distribution of Opposition to Democracy across Age Groups ($n = 27,446$)

estimated contrasts revealed that the relationship (opposition to democracy–age) is complex and nuanced within groups of young people.

Indeed, attitudes of opposition to democracy vary significantly between the two young age groups, showing a positive differential in favour of the 25–34 age group relative to the younger subset ($[25-34] - [18-24] = 0.054$ (0.009 sd, $p < 0.0001$)). Likewise, the estimated contrasts are stronger for those aged 35+ when compared with the second age-group subset, yet much lower relative to the youngest subset. In other words, relative to both the 35+ and 18–24 age groups, attitudes of opposition to democracy are stronger among the 25–34 age group (Figure 3).

These findings support Hypothesis 1, with age-group levels in attitudes of opposition to democracy being greater among the younger age groups than among the older age group (35+ year-olds). Yet, these differences vary significantly across young groups as well (18–24 against 25–34 year-olds), with people aged 25–34 being more opposed to democracy than those aged 18–24. These results also conform to Hypothesis 2, in line with recent research that advocates abandoning the idea of ‘youth’ as a homogeneous social category (Giugni and Grasso 2021; Grasso 2018; Holecz et al. 2021; Pickard and Bessant 2018).

After controlling for inequality-engendering factors at the individual level, we show that age-group covariates also explained significant variation in attitudes towards democracy among young people. Attitudes of opposition to democracy are stronger and more prevalent among young people aged 25–34 than among young people aged 18–24, advancing a non-linear negative association between attitudes of opposition to democracy and age.⁷ Moreover, people aged 25–34 are more likely to have strong attitudes about ‘opposition to democracy’ than other age groups for every European country we surveyed (Figure 4).

By investigating differences in attitudes of opposition to democracy both within subsets of young people and against older age groups, we posit that the

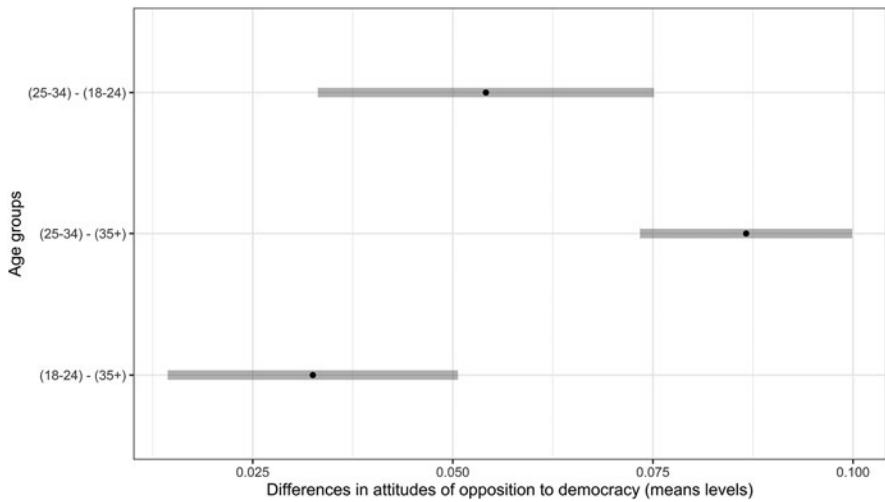


Figure 3. Age Group Means Comparisons and Differences in Attitudes of Opposition to Democracy ($n = 27,446$)

opportunities and constraints experienced in a broad sociopolitical context are essential aspects for understanding young people's overall support for democracy and political socialization. Specifically, our results show that those who were in their teens and early 20s in the depths of the Great Recession (2010–2013) were likely to hold greater attitudes of opposition to democracy by the time the survey was fielded. Hence, the broader political context and specifically moments of social unrest are factors that influence young people's attitudes to democracy and perceptions of the political environment. Moreover, far from being an increasingly disaffected group of citizens, the youngest subset of people shows greater attitudinal support for democratic values than older (but still young) people – and possibly a higher potential for increased mobilization, as we shall explore next.

Opposition to democracy, age groups and political mobilization

Following arguments that youth democratic disaffection leads to potential democratic deconsolidation, we now test whether attitudes of opposition to democracy decrease political mobilization – especially among young people. Thus, opposition to democracy would lead to political disengagement as well as age, moderating the association between attitudes of opposition to democracy with political mobilization (considering both electoral and protest behaviour).

To test our Hypothesis 3, we include age group, attitudes of opposition to democracy and their interaction as key predictors in a multivariate logistic regression model with country fixed effects and controls (Supplementary Material, Table A6, Appendix 2). Overall, our results show a negative and statistically significant association between attitudes of opposition to democracy and both protesting and voting behaviour (see Supplementary Material, Figure A6, Appendix 2).

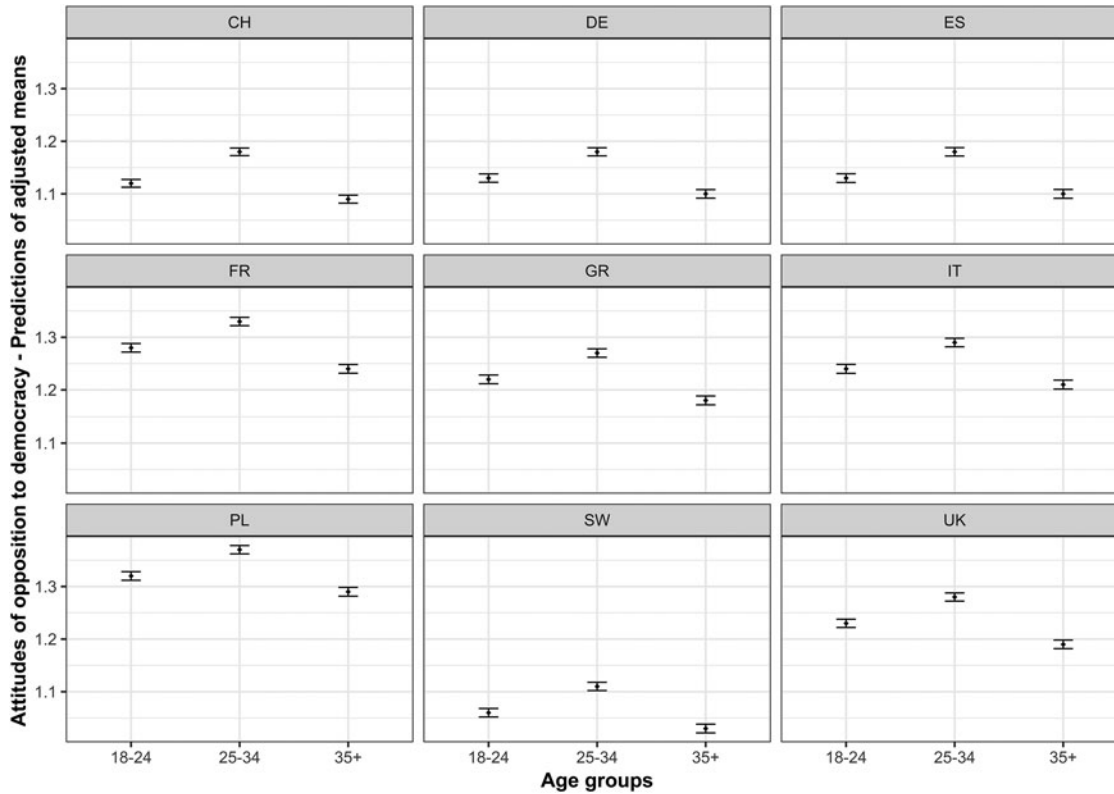


Figure 4. Estimated and Adjusted Means of Opposition to Democracy, by Age Groups across Countries

Our general results also follow the literature's findings on the different forms of political engagement among age groups, meaning that, depending on their age group, individuals display different propensities to engage in voting or protesting behaviours. In terms of electoral turnout, we observe a negative and statistically significant association with age: compared to older age groups (35+ years old), the two younger subsets (18–24 and 25–34 years old) are less likely to engage in electoral politics. Yet, concerning political engagement in protests, we find a positive and statistically significant association with age. However, only the youngest subset of individuals (aged 18–24) is much more likely to participate in protests than older age groups (35+), which is consistent with arguments on biographical availability – see [Figure 5](#). Overall, young people (aged 18–24 and 25–34) turn out to vote to a lesser extent than older people (aged 35+) do, while younger people protest more.

We show that attitudes of opposition to democracy decrease the likelihood of political engagement across all age subsets. However, there is no statistically significant interaction between age and opposition to democracy on political mobilization. Based on our empirical evidence, we cannot corroborate Hypothesis 3A; the association of age with attitudes of opposition to democracy on political mobilization is neither prevalent nor stronger for younger age groups than for older ones. Indeed, relative to older groups (35+), young age groups (18–24 and 25–34) are more likely to show opposition to democracy, but these do not lead to greater demobilization among young people (group mean comparison results are reported in the Supplementary Material, Tables A3–4).

Additionally, [Figure 6](#) empirically shows that the association between age and attitudes of opposition to democracy is statistically non-significant for both electoral and protest forms of action. Therefore, we cannot verify Hypothesis 3B. The marginal effects illustrate how the predicted values of attitudes of opposition to democracy are negatively correlated with electoral turnout and demonstration – no matter the age group. This relationship is constant across age groups, with slope differences being negligible. Our results are robust after controlling for macro-level variation (Supplementary Material, Tables A7–8). Our eight multilevel logistic models with random slopes accounting for country–country variation in GDP and in the Civic Policy Index corroborate that the interaction terms between age group and attitudes of opposition to democracy are not significant and provide a poorer-fitting model than parsimonious models with no interaction. Importantly, all models corroborate the results of the fixed-effects regression and point to the role of small age subsets' attitudinal variation on political engagement (both in electoral and protest terms).

To further assess the statistical association between age and opposition to democracy on voting and protest, we implement a post hoc analysis on the slope trends for each factor level. While controlling for covariates, our fitted models estimate a separate linear trend by age group and for each form of political action relative to attitudes of opposition to democracy. As [Figure 7](#) shows, the contrasts – that is, the differentials between the slopes – are not significant for our six pairwise comparisons: three age groups by two action repertoires (electoral and protest). In other words, people who have concerns regarding the democratic regime, system functioning and principles are less politically active, regardless of age group or action repertoire.

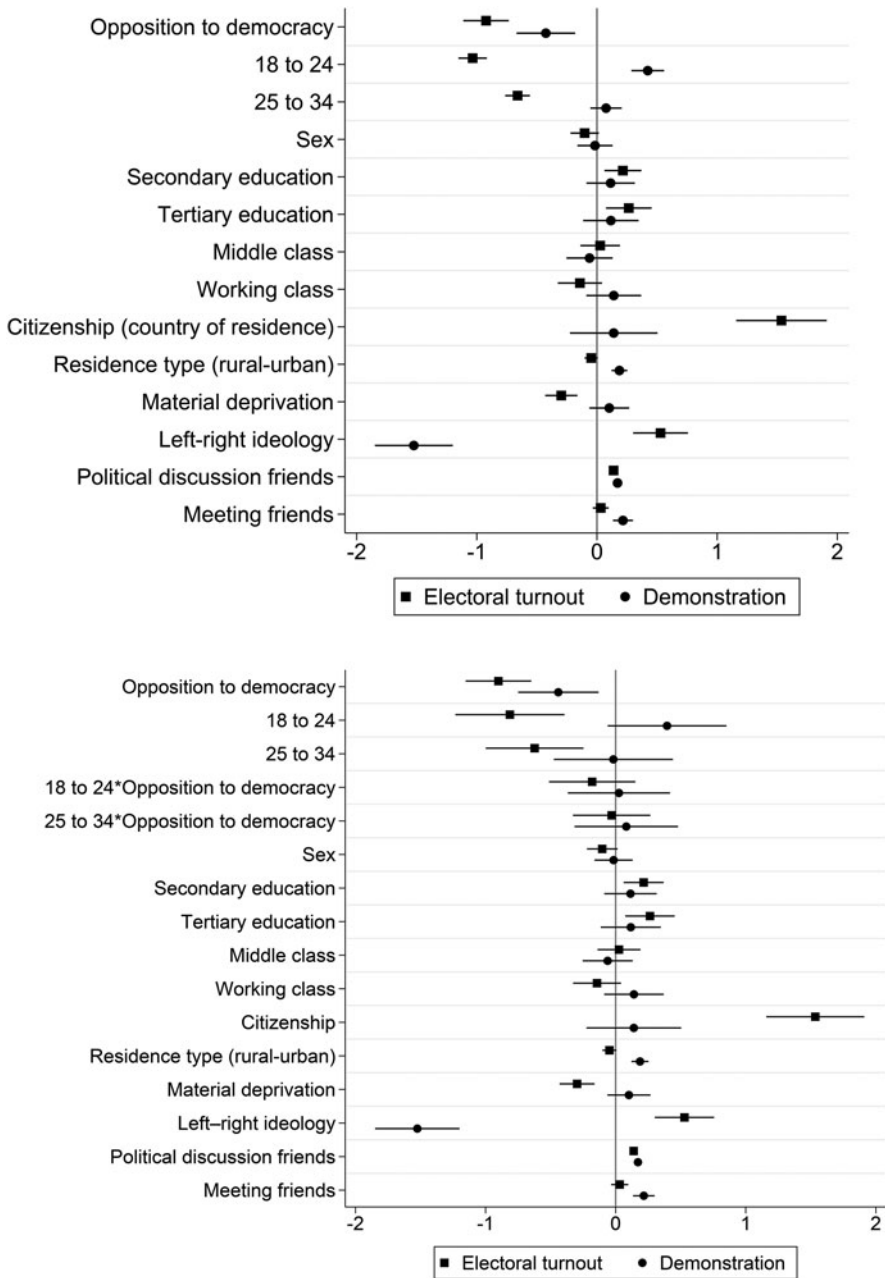


Figure 5. Plots of Coefficients from Logit Regression (Log Odds). *Top:* Without Moderation Term. *Bottom:* With Moderation Term

Notes: For top plot, see Supplementary Material, Table A6, Models 3 and 8. Dependent variables: electoral turnout and demonstration. 95% C.I. ($n = 27,446$). For bottom plot, see Supplementary Material, Table A6, Models 5 and 10. Dependent variables: electoral turnout and demonstration. 95% C.I. ($n = 27,446$).

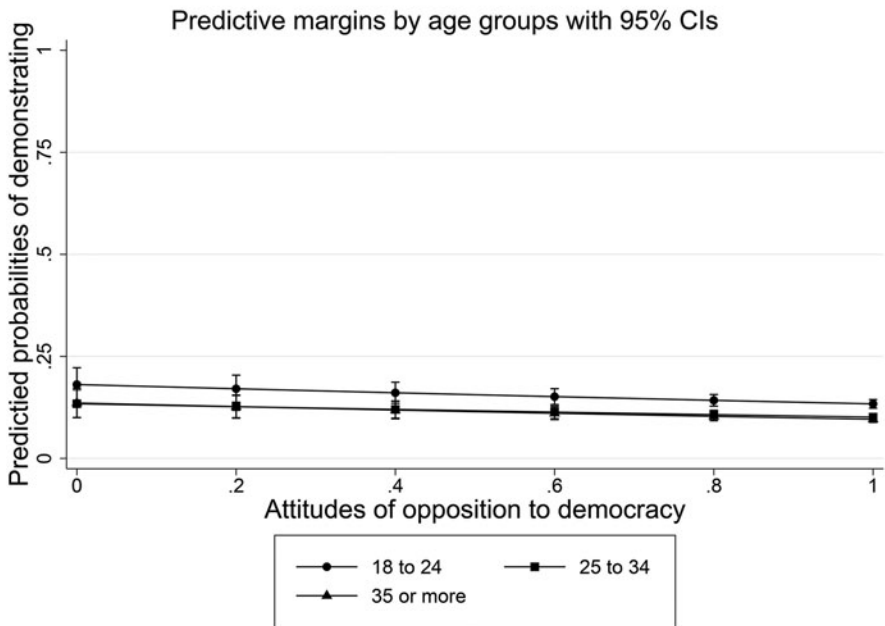
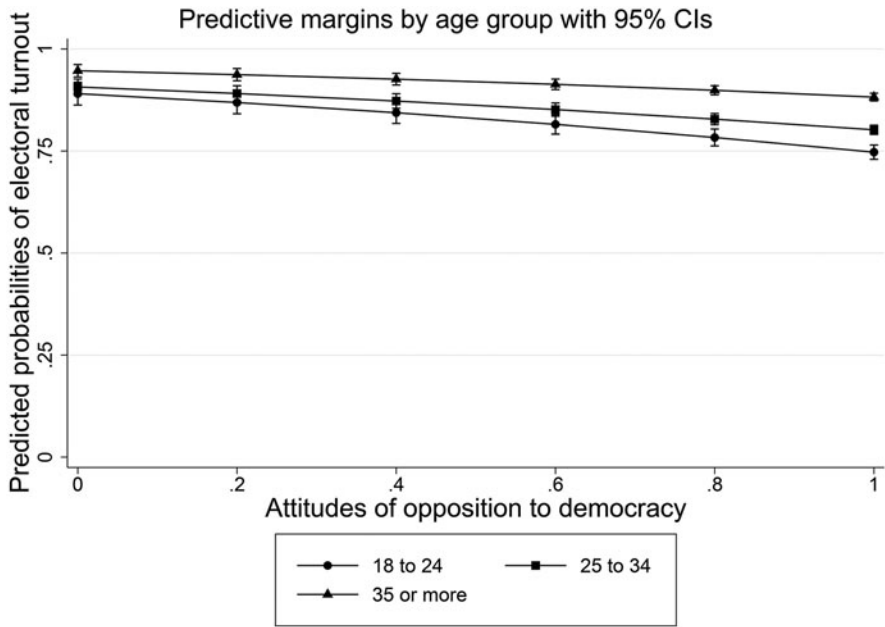


Figure 6. Predicted Probabilities of Electoral Turnout (top) and Demonstrating (bottom) as a Function of Attitudes of Opposition to Democracy and Age Groups

Notes: 95% C.I. (n = 27,446).

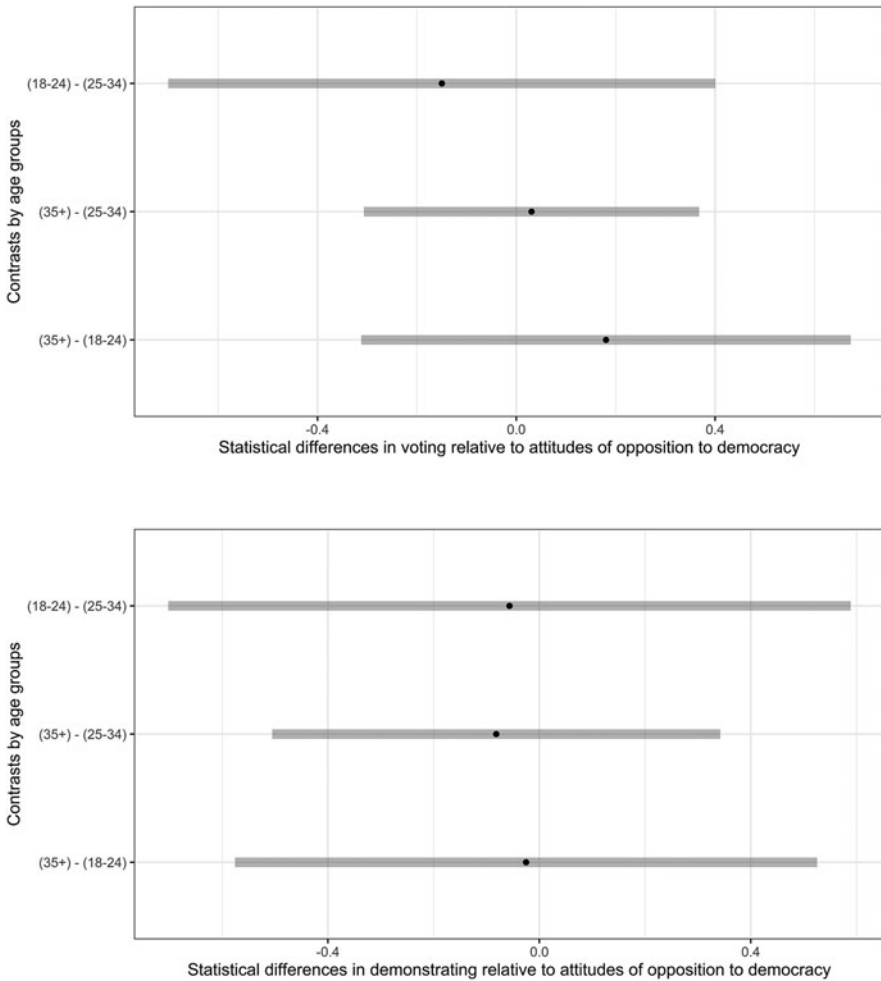


Figure 7. Estimated Statistical Differences of Electoral Turnout (*top*) and Demonstrating (*bottom*) as a Function of Attitudes of Opposition to Democracy Relative to Each Age Group
 Notes: 95% C.I. ($n = 27,446$).

All in all, contrary to the ‘democratic deconsolidation’ argument and challenging the scepticism about youth political engagement, our results show that attitudes of opposition to democracy do not translate into less mobilization among young people relative to older citizens. In line with the youth participation ‘paradox’, our findings suggest that young people’s critical views on democracy rarely turn into democratic disengagement, at least not more so than for older adults. The broader repertoire of youth political participation provides an interesting challenge to supporters of the youth democratic disaffection argument. At the very least, our findings caution against strong presumptive discourses on youth democratic disaffection, democratic disillusionment and disengagement.

Finally, some of the control variables confirm established tenets of the political participation literature, but also help to qualify some previous findings (see [Figure 4](#)). With regards to the set of sociodemographic and personal constraints covariates, the results show that migrant/citizen status is negatively correlated with electoral participation, and living in an urban area increases the likelihood of protest, while gender and class are not associated with the propensity to turn out to vote or protest. Also, the results validate that higher education attainment is positively correlated with voting and that material deprivation has a negative impact on electoral participation. As expected, we find a positive association between network embeddedness and social disposition variables on political participation: discussing politics with friends increases the likelihood of protesting and voting. Furthermore, as expected, ideology shows a differentiated association with the forms of political participation: right-wing people are more likely to vote but left-wing people are more willing to engage in protest activities. Finally, meeting often with friends increases the chances of protesting, but it does not influence electoral turnout.

Conclusion

Young people are deeply involved in the ongoing transformations of our current democracies. This article contributes to the growing body of scholarship seeking to understand the terms in which young people participate in contemporary democratic life. Towards this end, it is fundamental to understand the differences characterizing young people, with respect to their background, their attitudes and their behaviour, the way they interact with each other and their impact on democratic life. In doing so, we have sought to find ‘youth-specific explanations’ for the participation paradox with a fine-tuned analysis of their democratic views and activities (Weiss 2020: 9).

Young people stand out as critical actors engaging with democracy in ways that are poorly captured through standard liberal democratic lenses. Our overarching findings complement the previous literature by directly challenging the democratic scepticism argument depicting young people as a monolithic category and more democratically disaffected compared to their older counterparts. The results show that the youngest group of adults are likely as supportive of/opposed to liberal democracy as older groups. Differences emerge in the chosen forms of mobilization. However, relative to age, the impact of attitudes of opposition to democracy on political mobilization – protesting and electoral behaviour – is not greater or different from the rest of the population.

While young people vote less than older people, their critical views about democracy do not usually transform into democratic disaffection – or apathy, at least not to a greater extent than for older adults. Therefore, a lack of diffuse support undermines democratic life – both in its attitudinal and behavioural dimensions – for all age groups and is by no means a distinctive feature of youth.

Rejecting the view of young people as a homogeneous and disaffected group of citizens, this article shows that people who were socialized politically under the Great Recession are the most opposed to democracy across European countries nowadays. This presents a wake-up call: the way the recession was handled at the

national and supra-national levels, and the way costs and austerity policies were distributed, were likely to make citizens sceptical and critical of democratic principles, values and system functioning. At the same time, it is encouraging that the youngest subset of people seems to be more committed to democracy than older young citizens, as this might embolden a potential for democratic regeneration.

Our study is not without limitations: future research should try to extend regional focus, political repertoires of action and leverage other types of evidence (e.g. experimental) to build causal claims. Although we were able to offer a more defined picture of internal differences among young people and started to explore how their attitudes and behaviours interact, work remains to be done to investigate some crucial aspects in the relationship between youth and democracy that our investigation could not cover. For instance, how inequalities and political ideologies affect young people's approach to democracy remains largely unexplored. Finally, further work is also needed to ascertain empirically to what extent young people are bearers of new democratic ideas and practices.

Supplementary material. The supplementary material for this article can be found at <https://doi.org/10.1017/gov.2023.16>.

Acknowledgements. Earlier versions of this article have been presented at the Annual Meeting of the American Sociological Association (virtual, 2021), the European Sociological Association conference (virtual, 2021) and a seminar at TU Chemnitz (virtual, 2022). We are grateful to participants in these events for helpful feedback. We also thank the editors of *Government and Opposition* and three anonymous reviewers for their comments and suggestions. Finally, we are also grateful to Lorenzo Bosi, Marco Giugni and Maria Grasso for their help and support throughout.

Financial support. This work has received funding from the European Union's Horizon 2020 research and innovation programme under Grant Agreement No. 727025. MP also acknowledges support from the Conex-Plus Marie Curie framework (G.A. No. 801538) and the Ramón y Cajal grant (G.A. No. RYC2021-032179-I), which is funded by the MCIN/AEI/10.13039/501100011033 and the European Union's 'NextGenerationEU'/PRTR.

Notes

- 1 The 'paradox' with youth participation refers to the fact that, on the one hand, young people are active actors in today's democracy, having better access to information resources than before, but, on the other hand, they seem reluctant to participate in conventional democratic institutions (Pleyers and Karbach 2014).
- 2 Biographical availability is 'the absence of personal constraints that may increase the costs and risks of movement participation, such as full-time employment, marriage, and family responsibilities' (McAdam 1986: 70).
- 3 See www.unige.ch/sciences-societe/euryka/home/.
- 4 Out of the total respondents, 20,616 were young (i.e. less than 35 years old). Country distribution of young respondents is quite even, ranging from 2,254 in Spain to 2,303 in Sweden.
- 5 Specifically, we measure the degree of agreement (1 = strongly disagree; 5 = strongly agree) with the following statements: 'In democracy, the economic system runs badly'; 'Democracies are indecisive and have too much quibbling'; 'Democracies aren't good at maintaining order'; 'Democracy may have problems but it's better than any other form of government' (inverted); 'The votes of migrant minorities should count for less'. These items' wording is borrowed from the World Values Survey indicators of support for democracy. See Supplementary Material, Appendix 1.
- 6 We only consider the 'No – but I am eligible to vote' option as null category; the 'No – I am not eligible to vote' option is recoded as missing.
- 7 As an additional control, we tested whether there are significant differences in attitudes of opposition to democracy between age groups (18–24 years old relative to 25–34, 35–49, 50–64, and 65+ years old). The

results partially confirm the negative association between attitudes of opposition to democracy and age (Supplementary Material, Table A5). The comparisons suggest that the youngest group of respondents shows more opposition to democracy than the 50+ year-old subset of people only.

References

- Alexander AC and Welzel C** (2017) The Myth of Deconsolidation: Rising Liberalism and the Populist Reaction. *ILE Working Paper Series* 10.
- Almond G and Verba S** (1965) *The Civic Culture: Political Attitudes and Democracy*. Boston, MA: Little, Brown.
- Beyerlein K and Bergstrand K** (2013) Biographical Availability. In Snow DA, Della Porta D, Klandermans B and McAdam D (eds), *The Wiley-Blackwell Encyclopedia of Social and Political Movements*. New York: Wiley-Blackwell, pp. 137–138.
- Bright G, Pugh C and Clarke M** (2018) Youth Work, Agonistic Democracy and Transgressive Enjoyment in England. In Pickard S and Bessant J (eds), *Young People Re-Generating Politics in Times of Crises: Palgrave Studies in Young People and Politics*. Cham: Palgrave Macmillan, pp. 315–332.
- Cammaerts B, Bruter M, Banaji S, Harrison S and Anstead N** (2014) The Myth of Youth Apathy: Young Europeans' Critical Attitudes toward Democratic Life. *American Behavioral Scientist* 58(5), 645–664. <https://doi.org/10.1177/0002764213515992>.
- Chironi D** (2019) Generations in the Feminist and LGBT Movements in Italy: The Case of *Non Una Di Meno*. *American Behavioral Scientist* 63(10), 1469–1496. <http://dx.doi.org/10.1177/0002764219831745>.
- Ciftci S** (2010) Modernization, Islam, or Social Capital: What Explains Attitudes toward Democracy in the Muslim World? *Comparative Political Studies* 43(11), 1442–1470. <https://doi.org/10.1177/0010414010371903>.
- Dalton RJ** (2008) Citizenship Norms and the Expansion of Political Participation. *Political Studies* 56(1), 76–98. <https://doi.org/10.1111/j.1467-9248.2007.00718.x>.
- Dalton RJ, Van Sickle A and Weldon S** (2010) The Individual–Institutional Nexus of Protest Behaviour. *British Journal of Political Science* 40(1), 51–73. <https://doi.org/10.1017/S000712340999038X>.
- Della Porta D** (2019) Deconstructing Generations in Movements: Introduction. *American Behavioral Scientist* 63(10), 1407–1426. <https://doi.org/10.1177/0002764219831739>.
- Delli Carpini MX** (2000) Gen.com: Youth, Civic Engagement, and the New Information Environment. *Political Communication* 17(4), 341–349. <https://doi.org/10.1080/10584600050178942>.
- de Moor J, Uba K, Wahlström M, Wennerhag M and de Vydt M** (eds) (2020) Protest for a Future II: Composition, Mobilization and Motives of the Participants in Fridays for Future Climate Protests on 20–27 September, 2019, in 19 Cities around the World. Open Science Framework. <https://doi.org/10.17605/OSF.IO/ASRUW>.
- Earl J, Maher TV and Elliott T** (2017) Youth, Activism, and Social Movements. *Sociology Compass* 11(4), e12465. <https://doi.org/10.1111/soc4.12465>.
- Easton D** (1975) A Re-Assessment of the Concept of Political Support Source. *British Journal of Political Science* 5(4), 435–445. <https://doi.org/10.1017/S0007123400008309>.
- Eatwell R and Goodwin M** (2018) *National Populism: The Revolt against Liberal Democracy*. London: Penguin.
- Elder G and Johnson M** (2003) The Emergence and Development of Life Course Theory. In Mortimer J and Shanahan M (eds), *Handbook of the Life Course*. New York: Springer, pp. 3–19.
- Ellison M, Pollock G and Grimm R** (2020) Young People's Orientations towards Contemporary Politics: Trust, Representation and Participation. *Zeitschrift für Erziehungswissenschaft* 23(6), 1201–1226. <https://doi.org/10.1007/s11618-020-00984-4>.
- EURYKA** (2018) Reinventing Democracy in Europe: Youth Doing Politics in Times of Increasing Inequalities Panel Survey Analysis (Deliverable 4.1). https://www.unige.ch/sciences-societe/euryka/application/files/8915/2871/7098/euryka_D4.1_revised_3.pdf.
- Foa RS and Mounk Y** (2016) The Danger of Deconsolidation: The Democratic Disconnect. *Journal of Democracy* 27(3), 5–17.
- Foa RS and Mounk Y** (2017) The Signs of Deconsolidation. *Journal of Democracy* 28(1), 5–16.
- Foa RS and Mounk Y** (2019) Youth and the Populist Wave. *Philosophy & Social Criticism* 45(9–10), 1013–1024. <http://doi.org/10.1177/0191453719872314>.

- Franklin MN** (2004) *Voter Turnout and the Dynamics of Electoral Competition in Established Democracies since 1945*. Cambridge: Cambridge University Press.
- García-Albacete G** (2014) *Young People's Political Participation in Western Europe: Continuity or Generational Change?* Cham: Palgrave Macmillan.
- García-Albacete G and Lorente J** (2021) Has the Great Recession Shaped a Crisis Generation of Critical Citizens? Evidence from Southern Europe. *South European Society and Politics* **26**(2), 181–207. <https://doi.org/10.1080/13608746.2021.1949672>.
- Giugni M and Grasso MT** (2019) *Street Citizens: Protest Politics and Social Movement Activism in the Age of Globalization*. Cambridge: Cambridge University Press.
- Giugni M and Grasso MT** (2021) Youth and Politics in Times of Increasing Inequalities. In Giugni M and Grasso MT (eds), *Youth and Politics in Times of Increasing Inequalities*. Cham: Palgrave Macmillan, pp. 1–26.
- Gorman B, Naqvi I and Kurzman C** (2018) Who Doesn't Want Democracy? A Multilevel Analysis of Elite and Mass Attitudes. *Sociological Perspectives* **62**(3), 261–281. <https://doi.org/10.1177/0731121418785626>.
- Grasso MT** (2014) Age-Period-Cohort Analysis in a Comparative Context: Political Generations and Political Participation Repertoires. *Electoral Studies* **33**, 63–76. <https://doi.org/10.1016/j.electstud.2013.06.003>.
- Grasso MT** (2016) *Generations, Political Participation and Social Change in Western Europe*. London: Routledge.
- Grasso MT** (2018) Young People's Political Participation in Europe in Times of Crisis. In Pickard Sand Bessant J (eds), *Young People Re-Generating Politics in Times of Crises*. Cham: Palgrave Macmillan, pp. 179–196.
- Grasso MT and Giugni M** (2022) Intra-Generational Inequalities in Young People's Political Participation in Europe: The Impact of Social Class on Youth Political Engagement. *Politics* **42**(1), 13–38. <https://doi.org/10.1177/02633957211031742>.
- Grasso MT, Farrall S, Gray E, Hay C and Jennings W** (2019) Socialization and Generational Political Trajectories: An Age, Period and Cohort Analysis of Political Participation in Britain. *Journal of Elections, Public Opinion and Parties* **29**(2), 199–221. <http://dx.doi.org/10.1080/17457289.2018.1476359>.
- Henn M and Foard N** (2014) Social Differentiation in Young People's Political Participation: The Impact of Social and Educational Factors on Youth Political Engagement in Britain. *Journal of Youth Studies* **17**(3), 360–380. <https://doi.org/10.1080/13676261.2013.830704>.
- Highton B and Wolfinger R** (2001) The Political Implications of Higher Turnout. *British Journal of Political Science* **31**(1), 179–223. <https://doi.org/10.1017/S0007123401210084>.
- Holdsworth C** (2017) The Cult of Experience: Standing Out from the Crowd in an Era of Austerity. *Area* **49**(3), 296–302. <http://dx.doi.org/10.1111/area.2017.49.issue-3>.
- Holecz V, Fernández G-GE and Giugni M** (2021) Broadening Political Participation: The Impact of Socializing Practices on Young People's Action Repertoires. *Politics* **42**(1), 58–74. <https://doi.org/10.1177/02633957211041448>.
- Hooghe M and Marien S** (2013) A Comparative Study of the Relation between Political Trust and Forms of Political Participation in Europe. *European Societies* **15**(1), 131–152. <https://doi.org/10.1080/14616696.2012.692807>.
- Hutter S and Kriesi H** (2013) Movements of the Left, Movements of the Right Reconsidered. In van Stekelenburg J, Roggeband C and Klandermans B (eds), *The Future of Social Movement Research: Dynamics, Mechanisms, and Processes*. Minneapolis: University of Minnesota Press, pp. 281–298.
- Inglehart R** (2016) The Danger of Deconsolidation: How Much Should We Worry? *Journal of Democracy* **27**(3), 18–23.
- Johnston H and Aarelaid-Tart A** (2000) Generations, Microcohorts, and Long-Term Mobilization: The Estonian National Movement, 1940–1991. *Sociological Perspectives* **43**(4), 671–698. <https://doi.org/10.2307/1389553>.
- König PD, Siewert MB and Ackermann K** (2021) Conceptualizing and Measuring Citizens' Preferences for Democracy: Taking Stock of Three Decades of Research in a Fragmented Field. *Comparative Political Studies* **55**(12), 2015–2049. <https://doi.org/10.1107/00104140211066213>.
- Lorenzini J, Monsch G-A and Rosset J** (2021) Challenging Climate Strikers' Youthfulness: The Evolution of the Generational Gap in Environmental Attitudes Since 1999. *Frontiers in Political Science* **3**, 279. <http://dx.doi.org/10.3389/fpos.2021.633563>.
- Marquis L, Kuhn U and Monsch G-A** (2022) Patterns of (de)Politicization in Times of Crisis: Swiss Residents' Political Engagement, 1999–2020. *Frontiers in Political Science* **4**, 1–20. <https://doi.org/10.3389/fpos.2022.981919>.

- McAdam D** (1986) Recruitment to High-Risk Activism: The Case of Freedom Summer. *American Journal of Sociology* **92**(1), 64–90. <https://doi.org/10.1086/228463>.
- Mirra N and García A** (2017) Civic Participation Reimagined: Youth Interrogation and Innovation in the Multimodal Public Sphere. *Review of Research in Education* **41**(1), 136–158. <https://doi.org/10.3102/0091732X17690121>.
- Norris P** (2011) *Democratic Deficit: Critical Citizens Revisited*. Cambridge: Cambridge University Press.
- Norris P** (2017) Is Western Democracy Backsliding? Diagnosing the Risks. *Journal of Democracy* **28**(2), 1–25. web exchange. www.journalofdemocracy.org/wp-content/uploads/2018/12/Journal-of-Democracy-Web-Exchange-Norris_0.pdf.
- Pickard S** (2019) *Politics, Protest and Young People: Political Participation and Dissent in 21st Century Britain*. London: Palgrave Macmillan.
- Pickard S** (2021) You are Stealing Our Future in Front of Our Very Eyes: The Representation of Climate Change, Emotions and the Mobilisation of Young Environmental Activists in Britain. *E-rea* **18**(2). <https://doi.org/10.4000/erea.11774>.
- Pickard S and Bessant J** (eds) (2018) *Young People Re-Generating Politics in Times of Crises*. Cham: Palgrave Macmillan.
- Pickard S, Bowman B and Dena A** (2022) Youth and Environmental Activism. In Grasso MT and Giugni M (eds), *Routledge Handbook of Environmental Movements*. London: Routledge, pp. 521–537.
- Pleyers G and Karbach N** (2014) What Is Youth Participation? Analytical Paper, Reflection Group on Youth Participation, EU-CoE Youth Partnership, <https://pjp-eu.coe.int/documents/42128013/47261980/What+is+youth+participation.pdf/223f7d06-c766-41ea-b03c-38565efa971a?t=1404500866000>.
- Pontes AI, Henn M and Griffiths MD** (2019) Youth Political (Dis)Engagement and the Need for Citizenship Education: Encouraging Young People’s Civic and Political Participation through the Curriculum. *Education, Citizenship and Social Justice* **14**(1), 3–21. <https://doi.org/10.1177/1746197917734542>.
- Portos M** (2019) Divided We Stand, (Oftentimes) United We Fight: Generational Bridging in Spain’s Feminist Movement and the Cycle of Antiausterity Mobilizations. *American Behavioral Scientist* **63**(10), 1447–1468. <http://dx.doi.org/10.1177/0002764219831730>.
- Putnam RD** (2000) *Bowling Alone: The Collapse and Revival of American Community*. New York: Simon & Schuster.
- Quaranta M** (2015) *Political Protest in Western Europe: Exploring the Role of Context in Political Action*. Heidelberg and New York: Springer.
- Quintelier E** (2007) Differences in Political Participation between Young and Old People. *Contemporary Politics* **13**(2), 165–180. <http://dx.doi.org/10.1080/13569770701562658>.
- Quintelier E and Hooghe M** (2013) The Relationship between Political Participation Intentions of Adolescents and a Participatory Democratic Climate at School in 35 Countries. *Oxford Review of Education* **39**(5), 567–589. <https://doi.org/10.1080/03054985.2013.830097>.
- Ross A** (2018) Young Europeans: A New Political Generation? *Societies* **8**, 70. <https://doi.org/10.3390/soc8030070>.
- Schussman A and Soule SA** (2005) Process and Protest: Accounting for Individual Protest Participation. *Social Forces* **84**(2), 1083–1108. <https://doi.org/10.1353/sof.2006.0034>.
- Sloam J** (2013) ‘Voice and Equality’: Young People’s Politics in the European Union. *West European Politics* **36**(4), 836–858. <https://doi.org/10.1177/1369148116647176>.
- Sloam J** (2014a) New Voice, Less Equal: The Civic and Political Engagement of Young People in the United States and Europe. *Comparative Political Studies* **47**(5), 663–688. <https://doi.org/10.1177/0010414012453441>.
- Sloam J** (2014b) ‘The Outraged Young’: Young Europeans, Civic Engagement and the New Media in a Time of Crisis. *Information, Communication & Society* **17**(2), 217–231. <https://doi.org/10.1080/1369118X.2013.868019>.
- Theocharis Y and Van Deth JW** (2018) The Continuous Expansion of Citizen Participation: A New Taxonomy. *European Political Science Review* **10**(1), 139–163. <https://doi.org/10.1017/S1755773916000230>.
- Torcal M, Rodon T and Hierro MJ** (2016) Word on the Street: The Persistence of Leftist-Dominated Protest in Europe. *West European Politics* **39**(2), 326–350. <https://doi.org/10.1080/01402382.2015.1068525>.

- van Biezen I, Mair P and Poguntke T** (2012) Going, Going, ... Gone? The Decline of Party Membership in Contemporary Europe. *European Journal of Political Research* 51, 24–56. <https://doi.org/10.1111/j.1475-6765.2011.01995.x>.
- Verba S, Schlozman KL and Brady HL** (1995) *Voice and Equality: Civic Voluntarism in American Politics*. Cambridge, MA: Harvard University Press.
- Vráblíková K** (2014) How Context Matters? Mobilization, Political Opportunity Structures and Non-Electoral Political Participation in Old and New Democracies. *Comparative Political Studies* 47(2), 203–229. <https://doi.org/10.1177/0010414013488538>.
- Weiss J** (2020) What Is Youth Political Participation? Literature Review on Youth Political Participation and Political Attitudes. *Frontiers in Political Science* 2, 1–13. <https://doi.org/10.3389/fpos.2020.00001>.
- Whittier N** (1995) *Feminist Generations: The Persistence of the Radical Women's Movement*. Philadelphia: Temple University Press.
- Zilinsky J** (2019) Democratic Deconsolidation Revisited: Young Europeans Are Not Dissatisfied with Democracy. *Research & Politics* 6(1), 1–8. <https://doi.org/10.1177/2053168018814332>.
- Zukin C, Keeter S, Andolina M, Jenkins K and Delli Carpini MX** (2006) *A New Engagement? Political Participation, Civic Life, and the Changing American Citizen*. New York: Oxford University Press.