



2022 Education Institute Virtual Conference

Saturday, October 29

9:00am – 3:30pm CST

Conference Theme

Promoting Innovation in a Global Era for Better Living, Working, and Learning

Conference Strands

ESL (English as Second Language) & Literacy, Family Learning, Transitions & Learner Support, Workplace Learning, Leadership, and Diversity & Inclusion

PROGRAM AT A GLANCE

9:00 - 9:30 AM	WELCOME & KEYNOTE
9:35 - 10:30 AM	MORNING CONCURRENT SESSIONS
10:35 - 11:35 AM	MORNING CONCURRENT SESSIONS
11:40 - 12:40 PM	LUNCH-TIME
12:40 - 1:00 PM	NETWORKING WITH AFFINITY GROUPS
1:05 - 2:00 PM	AFTERNOON CONCURRENT SESSIONS
2:05 - 3:00 PM	AFTERNOON CONCURRENT SESSIONS
3:00-3:30 PM	CLOSURE

WELCOME & KEYNOTE: 9:00 – 9:30 AM

Dr. Clarena Larrotta, TEI Director, College of Education -Texas State University

Dr. Glenda Rose, Adult Education Director, Community Action Incorporated of Central Texas
The State of Adult Education in Texas and the United States

MORNING CONCURRENT SESSIONS I
9:35 - 10:30 AM

Preparing Adult Education Participants for the Workforce: What's New?

Dr. Emily Miller Payne, Retired, Professor of Developmental Education, Texas State University

Presenter discusses current adult education workforce preparation sources relevant for a variety of programs (e.g., ESL, transition to postsecondary education, and adult literacy). Participants will receive most current resources related to policy and practice. Expect active participation and relevant resources.

Methodologies for Pursuing Critical Consciousness in Paulo Freire's Work

Dr. Rolf Straubhaar, Program Coordinator, Educational Leadership -Texas State University

Presenter reflects upon his experiences as a teacher and researcher in Brazil, Mozambique, and the United States. He argues that influential Brazilian educator and philosopher Paulo Freire provides a framework for productively pushing towards *critical consciousness* in education. Through dialogue and reflection, conference attendees will engage in active learning.

Civic Engagement Initiatives in Central Texas: A Descriptive Qualitative Case Study

Lauren Chaney, Ph.D. Candidate, APCE Program -Texas State University

Presenter reports findings from a qualitative study documenting how civic development and civic responsibility are being promoted in initiatives throughout Central Texas. She provides recommendations for researchers and practitioners. Conference attendees can expect to participate in interactive dialogue and Q&A.

Writing Skills and Peer Assessment Among EFL Learners

Marian L. Olaya-Mesa, Foreign Language Professor -Universidad de Cartagena, Colombia

Carlos Andrés Benavides León, Universidad de Cartagena, Colombia

Data collected through questionnaires, journaling, and interviews, helped identify factors associated with peer assessment in the English language class at the college level. Motivation, frustration, anxiety, and lack of confidence emerged from these data. Learners developed writing skills through practice, scaffolding, and a collaborative environment. Expect examples, resources, and Q&A.

Constructing Inclusive Higher Education Classroom Environments: Insights from Faculty

Dr. Paige Haber-Curran, Professor & SAHE Program Coordinator, Texas State University

What are pedagogical practices that can help create inclusive learning environments? The presenter shares findings from a qualitative study on inclusive pedagogy in higher education and shares her insights and pedagogical adaptations. Participants will gain tangible evidence-based strategies to implement in their courses.

Perdidos en la Traducción: Identifying Authentic Literature for the Bilingual Classroom

Dr. Kimberley Kennedy, CEO, Pocket Profe -San Antonio, Texas

Geared toward a Spanish/English bilingual audience, this session is delivered in both languages. There is a serious shortage of authentic children's literature written by and about people of color, immigrants, and minorities. In this session, the presenter discusses the pitfalls of using popular books translated from English, analyzes the state of diverse literature, and identifies linguistically and culturally diverse literature. Expect interactive dialogue and relevant resources.

MORNING CONCURRENT SESSIONS II
10:35 – 11:30 AM

Implementing a Bilingual Program in Latin America: Teachers & Principals' Perceptions

Andrés F. Murillo, Modern Languages Professor-Universidad del Quindío, Colombia

Jonathan Vela, Modern Languages Professor-Universidad del Quindío, Colombia

This case study examines teachers and school principals' perceptions about the implementation of a bilingual program based on the following criteria: Teacher development, bilingual teaching and learning environments, and evaluation. Expect narratives, resources, and interaction.

Redesigning and Recomputing the Future of Education in a Global Era

Dr. Khalid Arar, Professor of Educational Leadership & Policy -Texas State University

Dr. Miguel A. Guajardo, Professor of Educational Leadership & Policy -Texas State University

Dr. Anna Saiti, Professor of Management & Economics of Education, University of West Attica, Greece

Considering learner conditions, assets, and challenges of a technologically driven knowledge system, presenters propose a post-COVID educational framework. The human condition of a global pandemic has informed the evolution of technology, management, and human development in educational communities. This presentation focuses on diversity in learning needs and assets regarding new technologies. Participants will engage in reflection and conversation to co-construct new possibilities for education.

Creative Writing as an Essential Communication Skill for Global Citizenry

Yudis J. Contreras Martínez, Department Chair

Education and Graduate Programs, Universidad de Cartagena-Colombia

This presentation examines how creative writing promotes global citizenry by means of connecting classic literary genres and new literacies. The presenter provides strategies to improve writing through utilizing classic and new genres. Expect examples and relevant resources.

Aprendiendo Juntos: A Virtual Parenting Class and the Need for Cultural Relevancy

Norma Mercado, Family and Social Service Coordinator - Bastrop ISD, Texas

This presentation describes best practices for planning and facilitating a virtual family reunification class using an *Interactive Model for Program Planning*. Presenter shares her experiences utilizing a non-formal parenting curriculum and offers recommendations for culturally relevant teaching. Expect examples and interactive dialogue.

Adult Immigrant Stories of Occupational Downgrading, Language Learning, and Integration

Dr. Jan Adversario, ESL Instructor, Austin Community College -Texas

This phenomenological study examines occupational downgrading experiences of adult immigrants through their stories of learning English and integration into the U.S. workplace. The presenter discusses the research and describes activities for application in the language classroom (e.g., past/present/future journaling and the immigrant hero's journey). Expect examples, resources, and Q&A.

LUNCH TIME
11:40 – 12:30 PM

NETWORKING EVENT WITH AFFINITY GROUPS
12:30 -1:00 PM

AFTERNOON CONCURRENT SESSIONS I
1:05 – 2:00 PM

Multimodal Literacy: An Action Research Project

Jairo A. Sarmiento-Giraldo, Modern Languages Professor-Universidad del Quindío, Colombia

Wilson Martinez, Modern Languages Professor-Universidad del Quindío, Colombia

This action research project describes the impact of a multimodal literacy intervention with preservice English teachers and examines their academic writing skills. Expect a discussion of findings and samples of learners' work. Conference attendees will engage in interactive discussion.

The Need for Non-academic Supports for Autistic College Students

Lori Wischnewsky, Doctoral Research Assistant, Curriculum & Instruction -Texas State

Autistic students face many barriers to success in postsecondary environments. This session provides recommendations for autism-specific support programs based on current literature and existing support programs. Conference attendees will engage in interactive discussion and Q&A.

Stories and Strategies of Older Black Women Navigating Healthcare Encounters

Dr. Danette L. Myers, Health Information Management Professor, Texas State University

Examines experiences of older Black women regarding their encounters with health care professionals. Communicating, reviewing, interpreting, and managing medical information can be challenging. Expect recommendations for practice relevant to adult literacy and health literacy, as well as Q&A.

Preparing and Learning for Migration: Who Supports Adult (Im)migrants?

Taiwo I. Olatunji, PhD Candidate, University of Padua-Italy, APCE Program Visiting Scholar

Sharing findings from a qualitative study on Nigerian immigrants in Italy, the presenter discusses how migrants receive support during the three migration phases: pre-departure, transit, and arrival. Expect implications for migration and adult learning, as well as interactive dialogue.

Integrating Digital Literacy and Resiliency in Low-Level ESL Classrooms

Dr. Glenda Rose, Adult Education Director - Community Action Inc. of Central Texas

Digital Literacy and resiliency are key skills in today's world, but many adult English language learners have limited digital skills. Discover strategies for helping them improve digital literacy and build digital resiliency. Expect resources and Q&A.

Nourishing the Teacher Within

Dr. Maria Kaylor

Teachers are often so busy and focused on the details of what they need to accomplish each day that their personal well-being is overlooked. In this session, attendees will be guided through activities to rediscover *why* they teach and how to *savor* as they begin to nourish the teacher within. Expect interaction and hands on activities and reflection.

AFTERNOON CONCURRENT SESSIONS II
2:05 – 3:00 PM

Interdisciplinary Training Through Creation of Digital Learning Objects

Lina M. Moreno Serna, Foreign Language Professor, Universidad de Cartagena, Colombia
Andrés Benavidez León, Foreign Language Professor, Universidad de Cartagena, Colombia

This intercultural and interdisciplinary training discusses digital learning objects (DLOs) developed by Colombian and Mexican college students such as (1) an online course on educating and caring for children/youth with severe to profound intellectual disability and (2) interactive images and videos on immigration. Expect examples, Q&A, and interactive discussion.

Five Steps to Ignite Creativity and Innovation

Dr. Jesús Gaxiola, Instituto Tecnológico de Sonora, México

Geared toward a bilingual audience, this session will be delivered in Spanish using a Power Point presentation in English. The presenter discusses five steps that learners at any level can apply to develop a new idea for research or for creating a new project. Relevant to all disciplines, this interactive session provides a methodology to ignite creativity and innovation in students.

Latinx Immigration Stories: Reframing Deficit Narratives of Immigrants and their Contributions

Dr. Perla Delgado, CEO, Executive Director, I Have a Dream Foundation -Boulder County, Colorado

Presenter examines Latinx immigration stories looking at U.S. structures which compel them to migrate. She reframes deficit narratives of immigrants and their contributions to U.S. communities. Expect strategies to move from deficit to strength-based language and community engagement, as well as examples of adult learning within a diversity, equity, and inclusion approach.

Globally Minded Educational Leadership in Diverse Settings

Dr. Gabrielle Malfatti, Director of Global Engagement, University of Missouri

This presentation outlines the rationale and processes of collaboration necessary to create globally minded school leaders in myriad local contexts. The presenter shares her experiences and recommendations for collaborating with stakeholders to design global education and leadership programs. Expect dialogue and Q&A.

Virtual Business English: An Innovative Training for International Working Professionals

Dr. HeeJae Chung, International Consultant and ESL Instructor

The presenter describes innovative practices for designing and implementing a virtual business English program. This training was already offered to international working professionals and the main focus was the development of intercultural communication skills. Expect examples, recommendations for practice, and interactive dialogue.

CLOSING REMARKS
3:05 – 3:30 PM

Dr. Clarena Larrotta, TEI director, APCE Professor
College of Education -Texas State University

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